

Appendix 2- Waves of Provision

Waves of Provision Primary

Wave One

Universal Academy Support 95% +

- Curriculum to promote confidence and resilience.
- Whole-academy personal development programme.
- Teacher/TA relationships with the pupil and family.
- Literature available to pupils to support SEMH.
- Whole-academy promotion of good attendance through literature, website, competitions & newsletters.
- Teacher level rewards – Postcards and notes home.
- Whole academy Rewards system in-line with academy policy
- Breakfast Club provision available for all pupils.
- Wide ranging afterschool enrichment opportunities – taking academy beyond the academic offer



Wave Two

Targeted Support 90-95%

- Structured programme for catching up missed work.
- Altered curriculum where appropriate.
- Altered academy day (could be start/end of day or extended lunch times for home visit). Temporary measure to be phased out in a timely manner.
- Case worker assigned to the pupils.
- Lesson check-ins with case worker.
- SENCo observation to identify potential unmet need.
- Nurture group provision.
- Barriers to attendance meeting with pupil and a member of the pastoral team/Attendance Officer.
- Big Emotions Support (anger management).
- Protective behaviours support.
- AM/PM registration pastoral check-in.
- Early Help to be offered to family (must be offered to all children who are persistently absent).
- Parenting support literature to be offered.
- Additional tutoring to be offered where appropriate.
- Free Breakfast club to be offered to support lateness and support Academy readiness.
- Free afterAcademy clubs to be offered.
- Friendship Buddy System.
- Visual timetable (where appropriate)

Undertake Assessments

- Dyslexia Screening
- Speech & Language screening
- Fluency reading age tests
- Boxhall profile or equivalent
- 'Barriers to Attendance' questionnaire
- Strengths and difficulties questionnaire
- What is Worrying Me tool
- Child-centred plan
- My STAR worksheet or equivalent
- CAHMs referral if appropriate



Wave Three

Specialist Support 50-90%

- Educational Psych referral.
- ASD referral.
- Mental Health/School Nurse referral.
- S&L referral.
- Art/Play/Lego therapy.
- In academy counselling (where appropriate).
- Refer to CAMHs.
- Refer to social care.
- Refer to Flexible Learning/Virtual schools/AP.
- EHCP referral (where appropriate)
- Refer to other appropriate agency as needed.
- Parenting Classes (where appropriate).
- LA schooling provision for pupils missing 15 days or more for medical reasons.
- Attendance at a bridging centre.



Waves of Provision Secondary

Wave One

Universal Academy Support

- Curriculum to promote confidence and resilience.
- Whole-academy personal development programme.
- Tutor/HOY relationships with the pupil and family.
- Literature available to pupils to support SEMH.
- Whole-academy promotion of good attendance through literature, website, competitions & newsletters.
- Whole academy Rewards system in-line with academy policy
- Teacher level rewards – Postcards and notes home.
- Breakfast Club provision available for all pupils.
- Wide ranging after Academy enrichment opportunities – taking Academies beyond the academic offer



Wave Two

Targeted Support 95%

- Structured programme for catching up missed work.
- Altered curriculum where appropriate.
- Altered academy day (could be start/end of day or extended lunch times for home visit) This must be temporary and be phased out in a timely manner.
- Case worker assigned to the student.
- Lesson check-ins with case worker.
- SENCo observation to identify potential unmet need.
- Nurture group (lesson time or lunch time).
- Barriers to attendance meeting with pupil and a member of the pastoral team/Attendance Officer.
- Big Emotions Support (anger management).
- Protective behaviours support.
- AM/PM registration Meet and Greet.
- Early Help to be offered to family (must be offered to all children who are persistently absent).
- Signpost pupils to self-help resources.
- Parenting support literature to be offered.
- Additional tutoring to be offered where appropriate.
- Breakfast club to be offered to support lateness and support Academy readiness.
- After Academy clubs to be offered.



Wave Three

Specialist Support

- Educational Psych referral.
- ASD referral.
- Mental Health/Academy Nurse referral.
- Art/Play therapy.
- Refer to CAMHs.
- Refer to social care.
- Refer to Flexible Learning/Virtual Academics.
- EHCP referral (where appropriate)
- Refer to other appropriate agency as needed.
- Parenting Classes (where appropriate)
- Attendance at a bridging centre.
- Free Breakfast club to be offered to support lateness and support Academy readiness
- Free after Academy clubs to be offered

