

# Welcome to



Pool Hayes  
Academy

**Unlocking Your Potential  
Empowering Through Success**

**Aspiration**

**Respect**

**Excellence**

**Resilience**

# 'Unlocking Your Potential' Evening

# PHA and Proud



## Our Mission Statement

Our mission is to unlock the full potential of every student by creating a warm, inclusive environment where kindness and belonging are at the heart of all we do. We are committed to nurturing academic **excellence**, **aspirational** growth, and social responsibility, empowering students to become compassionate, **resilient**, and **respectful** individuals ready to make a positive impact in the world.

# Our recent results

2023/24 Cohort size	2024/25 Cohort size
181	181
Average total Attainment 8 2024	Average total Attainment 8 2025
36.5	37.6

School	English + Maths 4+	English + Maths 5 +	A8
Bloxwich	40%	25%	32.7
St Thomas More	49%	31%	41.2
Willenhall EACT	34%	18%	34.2
Pool Hayes	52%	29%	37.5

English + Maths 4+ 2024	English + Maths 4+ 2025	English + Maths 5+ 2024	English + Maths 5+ 2025
48.9%	51.9%	22.5%	29.3%

# Calendar of events

Date	Event
4th November	Sixth form open evening
18 <sup>th</sup> December	Assessment data gathered and reports sent home
8 <sup>th</sup> January	Year 10 Parents Evening
18 <sup>th</sup> March	Assessment data gathered and reports sent home
15 <sup>th</sup> - 25 <sup>th</sup> June	Year 10 Mock Examinations

## Art

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## Business Studies

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## Child Development

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## Drama

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## English

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## Geography

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## Health & Social Care

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## Health & Wellbeing

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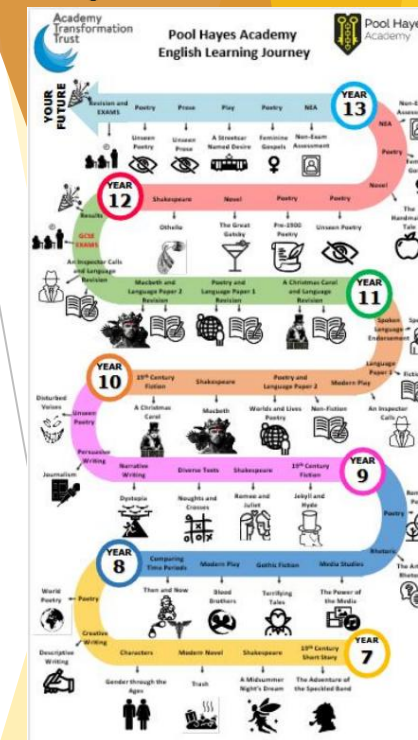
## History

## ICT & Creative Media

## Maths

Year 10 Curriculum Content	Autumn 1 Macbeth	Autumn 2 A Christmas Carol	Spring 1 Worlds and Lives Poetry	Spring 2 Worlds and Lives Poetry	Summer 1 An Inspector Calls	Summer 2 Spoken Language Endorsement
Prior knowledge (from previous year/ key stage)	KS3 - Study of plays KS3 - Analytical and writing skills	KS3 - Study of 19 <sup>th</sup> Century texts KS3 - Analytical and writing skills	KS3 - Study of poetry KS3 - Analytical and writing skills	KS3 - Study of poetry KS3 - Analytical and writing skills	KS3 - Study of plays KS3 - Analytical and writing skills	KS3 - Speaking and Listening skills KS3 - writing skills KS4 - All units
Assessment objectives (specific skills and knowledge students are expected to demonstrate)	<b>GCSE English Language Assessment Objectives:</b> <b>AO1:</b> Identify and interpret explicit and implicit information and ideas select and synthesise evidence from different texts <b>AO2:</b> Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views <b>AO3:</b> Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts <b>AO4:</b> Evaluate texts critically and support this with appropriate textual references <b>AO5:</b> Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts <b>AO6:</b> Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.) <b>AO7:</b> Demonstrate presentation skills in a formal setting <b>AO8:</b> Listen and respond appropriately to spoken language, including to questions and feedback on presentations <b>AO9:</b> Use spoken Standard English effectively in speeches and presentations. <b>GCSE English Literature Assessment Objectives:</b> <b>AO1:</b> Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations. <b>AO2:</b> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. <b>AO3:</b> Show understanding of the relationships between texts and the contexts in which they were written. <b>AO4:</b> Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.					
Key skills	Language AO1-6 Literature AO1-4	Language AO1-6 Literature AO1-4	Language AO1-6 Literature AO1-4	Language AO1-6 Literature AO1-4	Language AO1-6 Literature AO1-4	Language AO1-9 Literature AO1-4
Assessment	Macbeth GCSE style question.	A Christmas Carol GCSE style question.	Worlds and Lives Poetry GCSE style question.	Worlds and Lives Poetry GCSE style question.	An Inspector Calls GCSE style question.	Spoken Language Endorsement Mocks

Big Write-Macbeth	English Language Mock Paper 1 - Term	English Language Mock Paper 2 - Term	English Literature Mock Paper 1 - Term	English Literature Mock Paper 2 - Term	Big Write-Language Paper 1 Q5	English Language Mock Paper 1 - Term	English Language Mock Paper 2 - Term	English Literature Mock Paper 1 - Term	English Literature Mock Paper 2 - Term	Big Write-P2 Q5
25										
	45									
30	80	80								
18	50	62								



Subject	Exam Board
English	AQA
Maths	Edexcel
Science	AQA
History	AQA
Geography	AQA
Spanish	AQA
Sport	Edexcel/ Pearson
Dance	Pearson
Drama	OCR
Music	Eduqas
Art	OCR
IT	Edexcel/ Pearson
Food	Eduqas
Health and Social Care	Pearson
Business	Edexcel/ Pearson
Creative Media	Edexcel/ Pearson

## Exam boards used at Pool Hayes

## Attendance Matters



Days off	Attendance
0 days	100%
1 day per month	95%
1 day per fortnight	90%
1 day per week	80%

**Persistently Absent** means students who miss 10% or above, of school each year.

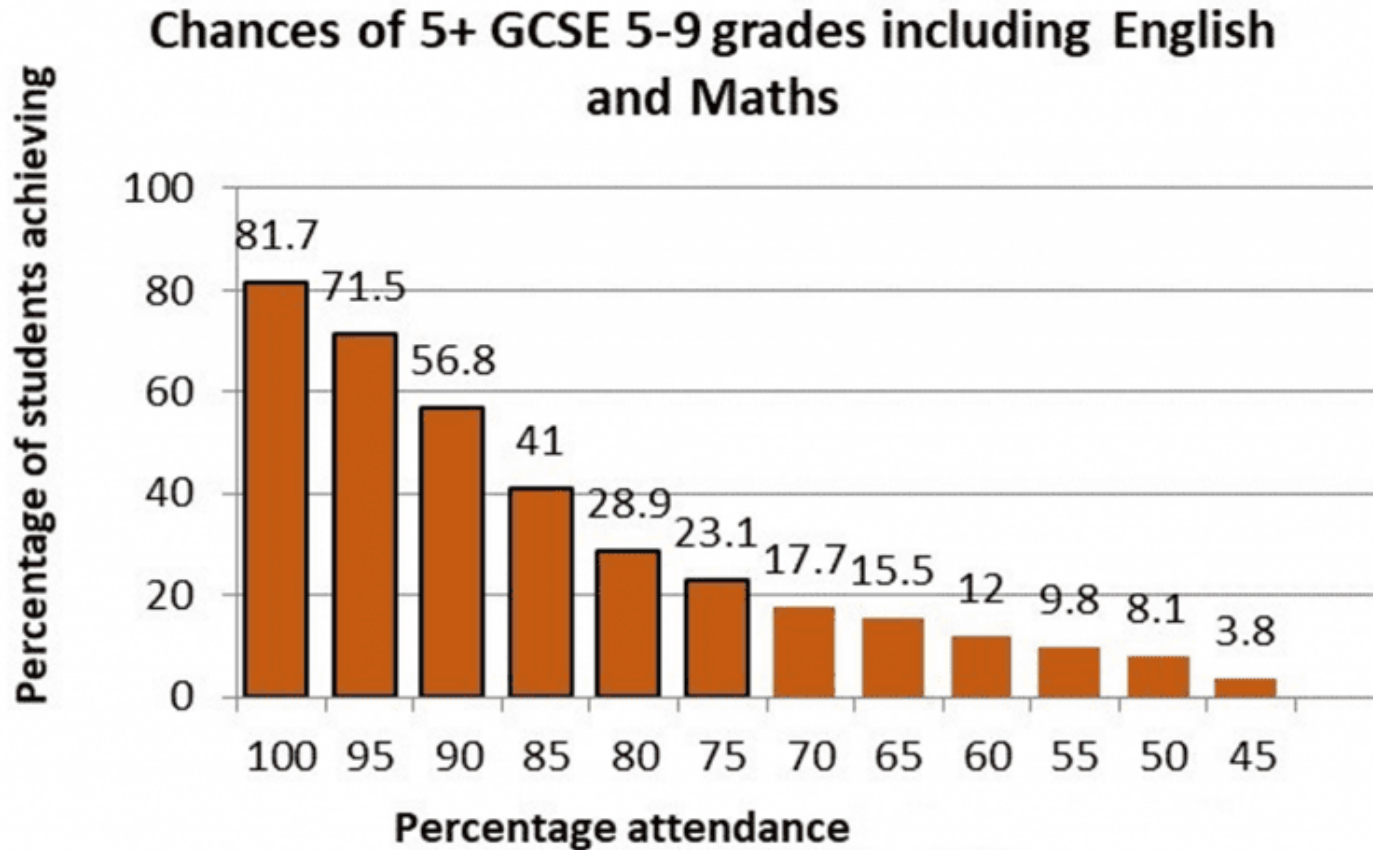
Students with 90% attendance lose a grade in each GCSE, compared to those with 95%.

## Attendance Matters

### Attendance and Learning - Year 11 2024/2025

Average Progress of those with below 80% attendance	Average Progress of those with below 90% attendance	Average Progress of those with below 95% attendance	Average Progress of those with above 95% attendance	Average Progress of those with above 99% attendance
-1.2	-0.6	-0.4	+0.2	+0.5





- Attendance is the key to success.
- Attendance directly impacts how likely it is that you will pass your GCSEs – one day absent every 2 weeks means you only have a 56% of achieving 5+ GCSEs at Grade 5-9.
- Students lose a grade in each subject if their attendance is below 90%

## Attendance Matters



-£750

For each additional day of absence between years 7 to 11, the typical pupil could miss out on an average of **£750** in future lifetime earnings

-£10,000

**Persistently absent** pupils in year 10 and 11 could earn **£10,000 less** on average at age 28, compared to pupils with near perfect attendance

This **risks to almost £20k less** on average at age 28 for those who are **severely absent**

-£20k

For **employability over a sustained period**, people age 28 were around:



Less likely to be employed when **persistently absent**\*



Less likely to be employed when **severely absent**\*

\*Compared to their peers with near perfect attendance

Getting attendance right sets up our young people to be successful in school and beyond!

## Our attendance team



Mr Rose -  
Attendance  
Manager



Miss Walker & Miss Smith  
- Attendance Officers

- Absence Procedure
- Contact the attendance team on the morning of absence via the academy phone number
- Absences can only be authorised if evidence has been sent into the academy (before/after)
- **Illness absence requires evidence** - the attendance team will be happy to answer questions.

## Fines

Governmental rules say that **students with 5 days of unauthorised absence** will be considered for fines

## Attendance Matters



We as Pool Hayes and parents all want our young people to succeed - we need to work together for excellent attendance

### Parental Expectations:

- Ensure your child attends each day
- Notify us as soon as possible
- Book medical appointments outside of schooltime (where possible!)
- Work with Pool Hayes - we all want the best for our young people!

### Our Promises:

- Proactively offer support to students
- Communicate clearly and timely around attendance
- Reward students for excellence attendance/improvements
- Teach students about the importance of attendance

## Attendance Matters

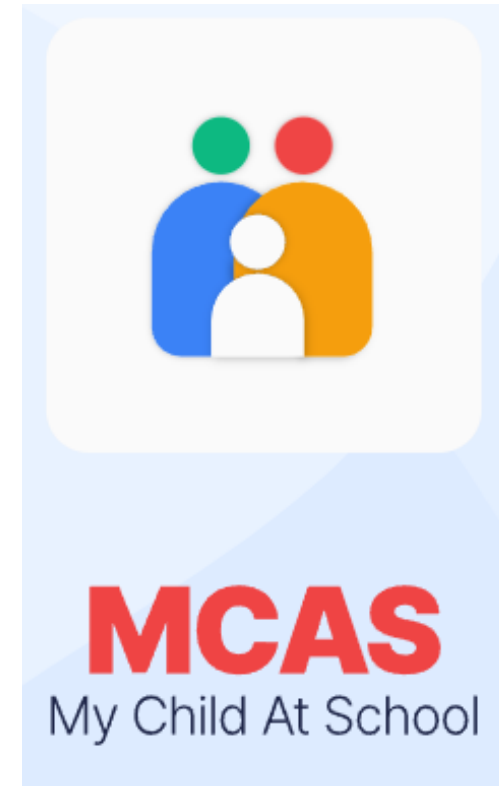


Communication is key to help us work together for our young people

Weekly attendance will be shared in the Academy Newsletter

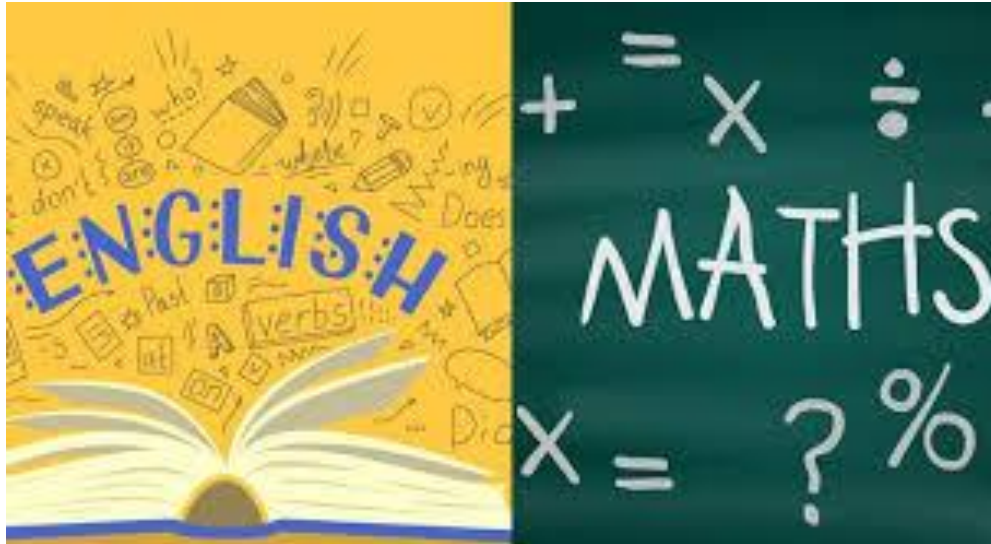
Students will track their attendance weekly with form tutors

Messages will be sent via My Child at School to celebrate success





# Tutor time revision



Tuesdays and Wednesdays



Fridays in the Hall

# Helping your child revise at home



Microsoft Teams

## Maths Revision

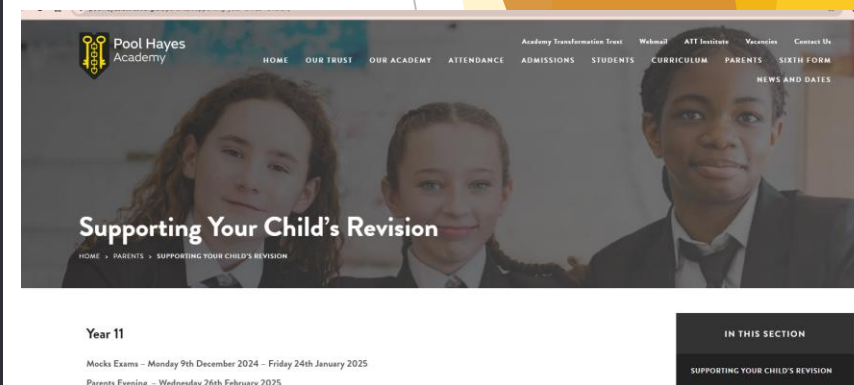
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Recorded by

Helen Smith (Staff - Pool  
Hayes Academy)

Organized by

Helen Smith (Staff - Pool  
Hayes Academy)



# Year 10 Raising attainment plan

- ▶ Improve attendance to secure progress
- ▶ The chosen 10 (attendance and progress)
- ▶ Implementation of Maths and English revision in Form Time and Science Knowledge Blast
- ▶ Distribution and use of Revision books
- ▶ Preparation for Mocks and Mocks moderation
- ▶ Mocks feedback



# Key Contact details



- ▶ Mr Campbell - Vice Principal - Outcomes - [Nicholas.Campbell@attrust.org.uk](mailto:Nicholas.Campbell@attrust.org.uk)
- ▶ Mrs Nuara - Associate Assistant Principal - SLT link to Year 10 - [Ingrid.nuara@attrust.org.uk](mailto:Ingrid.nuara@attrust.org.uk)
- ▶ Miss Agha - Head of Year 10 - [Fatima.agha@attrust.org.uk](mailto:Fatima.agha@attrust.org.uk)
- ▶ Mr Shakespeare - Assistant Head of Year 10 [Ashley.shakespeare@attrust.org.uk](mailto:Ashley.shakespeare@attrust.org.uk)
- ▶ Form tutors:
  - 10C1 - Mr Monksfield [Thomas.monksfield@attrust.org.uk](mailto:Thomas.monksfield@attrust.org.uk)
  - 10C2 - Miss Mehmood [Fayzah.Mehmood@attrust.org.uk](mailto:Fayzah.Mehmood@attrust.org.uk)
  - 10H1 - Mr Coombes [matthew.coombes@attrust.org.uk](mailto:matthew.coombes@attrust.org.uk)
  - 10H2 - Miss Albut [mandy.albutt@attrust.org.uk](mailto:mandy.albutt@attrust.org.uk)
  - 10P1 Miss Lapper/Miss Brindley [gemma.lapper@attrust.org.uk](mailto:gemma.lapper@attrust.org.uk) [georgina.brindley@attrust.org.uk](mailto:georgina.brindley@attrust.org.uk)
  - 10P2 Mr Clarke [Lewis.Clarke@attrust.org.uk](mailto:Lewis.Clarke@attrust.org.uk)
  - 10V1 Miss Bonner-King [Maxine.BonnerKing@attrust.org.uk](mailto:Maxine.BonnerKing@attrust.org.uk)
  - 10V2 Mr Brown [mark.brown@attrust.org.uk](mailto:mark.brown@attrust.org.uk)