



## PHA Year 10 Raising Attainment plan 25-26

Action	Lead	Targeted Students	Desired Impact	Time frame
Implementation of Bromcom assessment trackers	All teaching staff	All students	Gaps in knowledge are clearly identifiable and therefore misconceptions are clearly addressed	September 25
Feedback policy updated	All teaching staff	All students	Whole class feedback is adapted to ensure that students adapt their work, in order to overcome any misconceptions	September 25
Ensure that everyday strategies to improve outcomes are in place and being quality assured: Do now- Retrieval I do, we do, you Modelling Application and feedback	BB	All students	Strong pedagogical processes which will assist students to have the best outcomes	September 25
Chosen 10 for year- within the year group (using Year 9 predictions)	INN	All students	Interventions put in place for those students that need support both academically and pastorally- Improvements seen in both outcomes and attendance	September 25
Year 10 knowledge blasts implemented on a Friday (Sci) Maths and English revision to take place in Form Time	INN/Subject leaders/ Form tutors	All students	Students to recall key knowledge and skills to help them in examinations	Starting September 25 (week 3)
Unlock potential evening students received revision guides for all subjects	INN	All Students	Provide students with the resources to access the curriculum and challenge	October 25
Year 10 book look to take place	INN/NC	Targeted students HAP/MAP/LAP/SEN	Ensure that the curriculum is being accessed by a wide range of students and provide interventions for improvement	December 25
Mock preparation assembly	FA/INN	All students	Ensure that students are fully aware of the mock examination process	May/2026



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Empowering through success evening	LXM/INN/NIC	All students and parents	Provide students with resources to access the curriculum and challenge. Provide parents with the raising achievement plan and outline how they can support	June 2026
Year 10 Mocks	INN	All students	Good practice in formal settings with acc. Arrangements etc.	June 26 (2 weeks)
Moderation of mock examinations	INN/Subject leads	All students	Quality assure the marking of the mock examinations	June 26
Data analysis- creation of league table (anonymous to students)	NIC/INN/Subject leads	All students	Identify the gaps/ misconceptions/ areas for development following the mock examinations- which areas of the curriculum do we need to address	June 26
Feedback week	INN/Subject leads	All students	Students to have a feedback	July 26
Year 10 graduation assembly	HOY/INN/NC	All students	Once data available do first basics assembly to celebrate who has achieved match up.	July 26
Knowledge blasts of English, Maths and science added	Subject leads/INN	All students	Students to recall key knowledge and skills to help them in examinations	July 26
Year 10 Attendance Focus creation of attendance v outcomes quadrants- Interventions put in place and tracked- communication sent to parents from all EBACC subjects	All teaching staff	Students not meeting expected targets	Target students below track in outcomes and below in attendance. All stake holders have a stronger understanding of how attendance impacts outcomes	Ongoing