



## PHA Year 11 Raising Attainment plan 25-26

Action	Lead	Targeted Students	Desired Impact	Time frame
Unlock potential evening students received revision guides for all subjects	LXM	All Students	Provide students with the resources to access the curriculum and challenge	September 24
Chosen 10 for year- within the year group	INN	All students	Interventions put in place for those students that need support both academically and pastorally- Improvements seen in both outcomes and attendance	October 24
Year 10 knowledge blasts implemented on a Friday (Sci)	INN/Subject leaders	All students	Students to recall key knowledge and skills to help them in examinations	Ongoing
Year 10 book look to take place	INN/GR	Targeted students HAP/MAP/LAP/SEN	Ensure that the curriculum is being accessed by a wide range of students and provide interventions for improvement	20/05/2025
Mental health workshop, relating to exam stress	NIC/HXM/SES	Targeted students	Help students to overcome barriers	20/05/2025
Mock preparation assembly	RFS/INN	All students	Ensure that students are fully aware of the mock examination process	9/5/2025
Empowering through success evening	LXM/INN/NIC	All students and parents	Provide students with the resources to access the curriculum and challenge. Provide parents with the raising achievement plan and outline how they can support	10/6/2025
Year 10 Mocks	INN	All students	Good practice in formal settings with acc. Arrangements etc.	16/6/25 (2 weeks)
Moderation of mock examinations	NIC/Subject leads	All students	Quality assure the marking of the mock examinations	30/6/25



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Data analysis- creation of league table (anonymous to students)	NIC/Subject leads	All students	Identify the gaps/ misconceptions/ areas for development following the mock examinations- which areas of the curriculum do we need to address	June 25
Feedback week	Subject leads	All students	Students to have a feedback	July 25
Year 10 graduation assembly	HOY	All students	Once data available do first basics assembly to celebrate who has achieved match up.	July 25
Knowledge blasts of English, Maths and science added	Subject leads	All students	Students to recall key knowledge and skills to help them in examinations	July 25
Year 10 Attendance Focus creation of attendance v outcomes quadrants- Interventions put in place and tracked- communication sent to parents from all EBACC subjects	All teaching staff	Students not meeting expected targets	Target students below track in outcomes and below in attendance. All stake holders have a stronger understanding of how attendance impacts outcomes	Ongoing
Implementation of Bromcom assessment trackers	All teaching staff	All students	Gaps in knowledge are clearly identifiable and therefore misconceptions are clearly addressed	September 25
TAC meeting for students of concern following the mock examinations	HOY/HOD/SLT	Students not meeting expected targets	Holistic view of how we can support our students of concern- data informed	September 25
All departments to complete post exam analysis	HODS	All students	Staff are to understand areas of strength and developments from the previous exam results. It will also help staff to evaluate the interventions in place and strategically plan for the current academic year	September 25



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Implementation of PHAmily boards	NIC	All	To provide staff with a live overview relating to the current academic progress of the cohort. It will highlight which students require extra support.	On going
Heads of department to request papers of students on boundaries of 7, 5 and 4.	HODs	All	To provide us with evidence of where our students perform well and where they need to improve	October
Discussion with ELT about identifying students that require Year 11 intervention that are behind on PSAs- timetable will then be created	HOY/HOD/SLT	Students not meeting expected targets	Intervention put in place early to ensure even spread of curriculum time	
Careers coordinator to begin mentoring for those students not meeting expected A8 target for next steps	MLS	Students not meeting expected targets	Students are given support to help them meet their next steps	September 25
MyTutor intervention sessions start for top 20 students from Mock exams- Maths and English focus	NIC	HAP students aiming for 7+	Students with high prior attainment make stronger levels of progress	September 25
Year 11 data drop	All teaching staff	All students	Staff and students are aware of current levels of progress and areas for improvement	6th October 25
Year 11 empowering through success evening 2- Exam countdown outlines	NIC/SLT/RF	All students	All stake holders are provided with information on how to make the best progress	20 <sup>th</sup> October 25



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Bespoke intervention timetables given-session 7- recent data drops will be used to inform theses	All teaching staff	All students	Students to address misconceptions and prepare for mock exams	20 <sup>th</sup> October 25
RAG meetings in buckets Open and EBacc	NIC/BB/DR and HOF	All students	Ensuring that all students are making the best progress they can	21 <sup>st</sup> October
Update of past papers library in line with papers being sat in mock exams	NIC/HOF	All students	Students are provided with the resources to revise for mock examinations	20 <sup>th</sup> October 25
Year 11 mock examinations 2	All teaching staff	All students	Students are assessed in order to identify misconceptions and check levels of progress	17 <sup>th</sup> -28 <sup>th</sup> November 25
Update of PHAmily boards	NIC	All	To provide staff with a live overview relating to the current academic progress of the cohort. It will highlight which students require extra support.	On going
Feedback week 2	All teaching staff	All students	Students are able to overcome misconceptions from mock exams	8 <sup>th</sup> December 25
PHA grade and destination card sent	NIC/SWD	All students	Students and parents understand levels of progress and where they are able to go next	16 <sup>th</sup> December 25



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TAC meeting for students of concern following the mock examinations- Chosen 10	HOY/HOD/SLT	Students not meeting expected targets	Holistic view of how we can support out students of concern- data informed	16 <sup>th</sup> December 25
Data analysis- creation of league table (anonymous to students)	NIC/Subject leads	All students	Identify the gaps/ misconceptions/ areas for development following the mock examinations- which areas of the curriculum do we need to address	16 <sup>th</sup> December 25
MyTutor intervention sessions for students not achieving grade 5 in both English and Maths	NIC	Students not meeting expected 5	Larger number of pupils meeting a strong pass	Jan 26
Year 11 mock examinations 3	All teaching staff	All students	Students are assessed in order to identify misconceptions and check levels of progress	9 <sup>th</sup> -27 <sup>th</sup> Feb 26
Feedback week 3	All teaching staff	All students	Students are able to overcome misconceptions from mock exams	9 <sup>th</sup> March 26
PHA grade and destination card sent	NIC/SWD	All students	Students and parents understand levels of progress and where they are able to go next	16 <sup>th</sup> March 26
TAC meeting for students of concern following the mock examinations- Chosen 10	HOY/HOD/SLT	Students not meeting expected targets	Holistic view of how we can support out students of concern- data informed	17 <sup>th</sup> March 26



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Year 11 Parents evening	All teaching staff	All students	Parents understand how to support students in making the best progress possible	25 <sup>th</sup> March 26
Motivational speaker- Aim a littler higher	NIC/RF	All Students	Motivate pupils to achieve the best they can in exams	April 26