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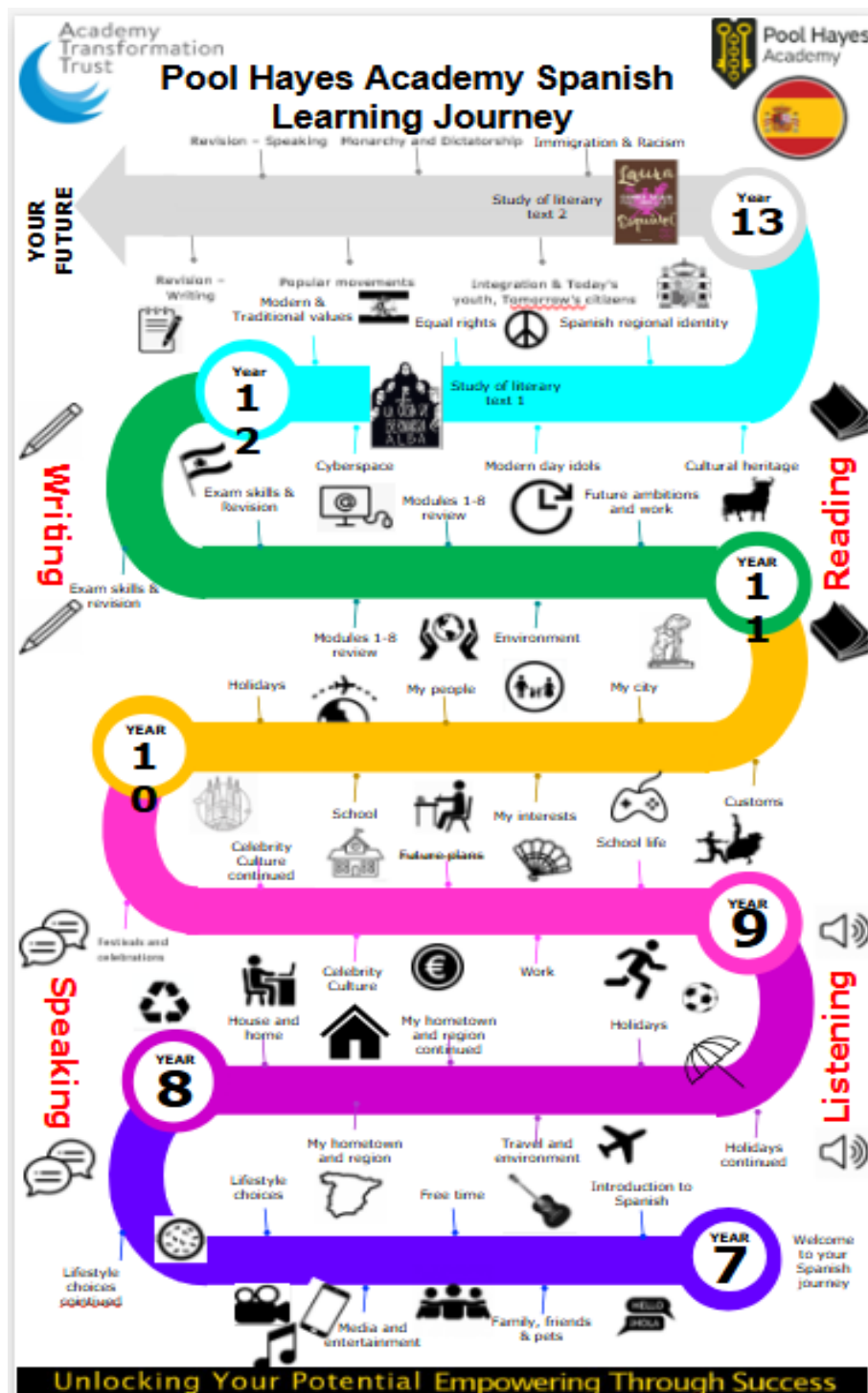
### Subject Intent:

The Curriculum Framework in *Modern Foreign Languages* will:

- Fully cover and extend beyond the Programmes of Study: KS3 set out in the National Curriculum in England (September 2013).
- The study of Modern Foreign Languages enables learners to understand and communicate with people around the world.
- We aspire to teach learners to manipulate language to suit their purpose in a range of scenarios and to facilitate understanding of grammar construction.
- Furthermore, learning a foreign language enhances literacy and communication skills in English and will provide learners with opportunities beyond their everyday experiences.
- We aim to promote curiosity about, and an appreciation of, the culture and the way of life of the people living in the countries where the languages are spoken, as well as encouraging learners to be citizens of not just this country, but of their world.

***“When you learn a language, you don’t just learn to speak and write a new language. You also learn to be open-minded, liberal, tolerant, kind, and considerate towards all mankind.” – Mouloud Benzadi***

## Learning Journey



## Assessment outline:

**Formative assessment** is a type of assessment used throughout the learning process to monitor student progress and provide feedback, aiming to improve both teaching and learning. It's not about assigning grades, but about helping students understand their strengths and weaknesses and how they can improve.

**Summative assessments** are evaluations conducted at the end of a learning period, such as a unit, course, or program, to assess a student's overall understanding and achievement. They are designed to gauge what a student has learned and whether they have met specific learning objectives.

## Formative:

- Cold-calling in lessons
- Mini-whiteboard tasks
- Peer assessment
- Self-assessment
- Listening-hand up tasks
- Quizzes
- Spelling tests
- Dictation tasks

## Summative:

- Exam style translations
- Exam style writing tasks (paragraphs and short essays)
- Speaking, Reading and Listening assessments
- Analysis of language, form and structure
- Correcting spelling and grammar mistakes
- Adding use of more complex phrases in written work
- Use of grammar structures/rules

### Trips and Extra-curricular activities that are used to support the curriculum:

- Yearly trip to Barcelona
- **Next Year: Explore Day trips for languages experiences**
- Spanish lunchtime Film club

### **Our Pupil Pledge:**

At Pool Hayes Academy, our Spanish curriculum is a source of deep pride. It is vibrant, inclusive, and culturally enriching, built on the belief that every student deserves the opportunity to become a confident communicator, a global citizen, and a lifelong language learner.

### **1. Language as a Gateway to the World**

We are proud to offer a curriculum that opens doors to new cultures, perspectives, and experiences. Through the study of Spanish, students explore the rich diversity of the Spanish-speaking world—from Spain to Latin America—gaining insights into history, traditions, and contemporary life. Our curriculum fosters intercultural understanding and encourages students to see themselves as part of a global community.

### **2. Communication with Confidence**

Our curriculum is designed to develop confident, fluent communicators. We focus on all four key skills—listening, speaking, reading, and writing—ensuring students can express themselves clearly and accurately in real-world contexts. Through engaging tasks, role-plays, and authentic materials, students build the confidence to use Spanish meaningfully and spontaneously.

### **3. Grammar with Purpose, Vocabulary with Power**

We are proud of the way we teach grammar and vocabulary not as isolated rules, but as tools for expression and creativity. Our students learn to manipulate language with precision, developing a strong foundation that supports both accuracy and flair. We

empower them to make connections between languages, especially with English and to appreciate the structure and beauty of Spanish.

### **4. Inclusive, Aspirational, and Future-Focused**

Our Spanish curriculum is built on the belief that every student can succeed in language learning. We use inclusive strategies to support all learners, including those with SEND and EAL, and we celebrate the diverse linguistic backgrounds of our students. Whether students continue with Spanish at A-level, use it in their careers, or simply carry a love of languages into adult life, we prepare them for a future full of possibilities.

Learning Spanish equips students with the linguistic and cultural skills to thrive in a global society. As one of the most widely spoken languages in the world, Spanish enhances communication abilities and intercultural understanding, both of which are vital in an increasingly connected world. Our curriculum not only fosters language proficiency but also highlights the real-world value of Spanish in a wide range of careers.

Proficiency in Spanish can lead to opportunities in sectors such as international business, travel and tourism, translation and interpreting, journalism, marketing, and customer relations. It is also highly beneficial in public services such as the police, the civil service, healthcare, and social work, where communication with diverse communities is essential. Moreover, careers in education, international law, diplomacy, and humanitarian work frequently require or strongly value Spanish language skills.

By learning Spanish, our students gain a competitive edge and are better prepared for the demands of the modern workforce, with greater flexibility and employability in both UK-based and international careers.