

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
Curriculum Content	Introductions	Family life	Media and technology	Free time	Lifestyle choices
Prior knowledge (from previous year/ key stage).	Any vocabulary from primary school.	<ul style="list-style-type: none"> <li>Phonics/ Pronunciation</li> <li>Asking Questions</li> <li>Connectives</li> <li>Negatives</li> </ul>	<ul style="list-style-type: none"> <li>Phonics/ Pronunciation</li> <li>Connectives</li> <li>Negatives</li> <li>Present tense time marker</li> <li>Present tense</li> <li>Intensifiers</li> <li>Opinions</li> <li>Justifications with adjectives</li> <li>Adjectival agreement</li> <li>Indefinite article</li> </ul>	<ul style="list-style-type: none"> <li>Phonics/ Pronunciation</li> <li>Connectives</li> <li>Negatives</li> <li>Present tense time marker</li> <li>Present tense</li> <li>Intensifiers</li> <li>Opinions</li> <li>Justifications with adjectives</li> <li>Adjectival agreement</li> <li>Indefinite article</li> <li>Comparatives</li> <li>Superlatives</li> <li>Conditional sentences</li> <li>Adverbs of frequency</li> <li>Immediate future</li> </ul>	<ul style="list-style-type: none"> <li>Phonics/ Pronunciation</li> <li>Connectives</li> <li>Negatives</li> <li>Present tense time marker</li> <li>Present tense</li> <li>Intensifiers</li> <li>Opinions</li> <li>Justifications with adjectives</li> <li>Adjectival agreement</li> <li>Indefinite article</li> <li>Comparatives</li> <li>Superlatives</li> <li>Conditional sentences</li> <li>Adverbs of frequency</li> <li>Immediate future</li> </ul>

<p><b>Key skills</b></p>	<ul style="list-style-type: none"> <li>• Understand the concept of gender with nouns.</li> <li>• Apply the basic rules of pluralisation.</li> <li>• Be able to use basic adjectives and understand adjective position.</li> <li>• Form and use simple negatives when describing Conjugate the verb « to have » in the present tense (Tener) using the full paradigm for higher ability and I, you, he/she, we for lower ability.</li> <li>• Use simple conjunctions accurately in speech and writing. (And, but, also)</li> </ul>	<ul style="list-style-type: none"> <li>• Understand concept of gender with nouns.</li> <li>• Express and understand simple opinions.</li> <li>• Understand and use adjectives and adjective agreement.</li> <li>• Use the verb “to be” in the present tense.</li> <li>• Conjugate “to be” in the present tense using full paradigm for higher ability and I, you, he/she, we for lower ability.</li> <li>• Use simple conjunctions and, also, but.</li> </ul>	<ul style="list-style-type: none"> <li>• Give simple opinions.</li> <li>• Justify opinions using a variety of adjectives.</li> <li>• Compare and contrast genres/TV programmes.</li> <li>• Use the superlative to talk about favourite TV shows/films.</li> <li>• Describe their favourite actor (physical description).</li> </ul>	<ul style="list-style-type: none"> <li>• Conjugate “to play” in the present tense.</li> <li>• Understand regular conjugation of verbs in present tense.</li> <li>• Use frequency adverbs to talk about sports.</li> <li>• Use if clauses to talk about what they do according to the weather,</li> <li>• Talk about future intention using a second time frame.</li> </ul>	<ul style="list-style-type: none"> <li>• Use “doler” to describe aches and pains.</li> <li>• Understand a pharmacist/doctor.</li> <li>• Discuss lifestyle choices.</li> <li>• Discuss being healthy in the future.</li> <li>• Use modal verbs to give advice.</li> <li>• Use reflexive verbs in the present tense.</li> </ul>
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<b>Assessment</b>	<p>Listening and Reading.</p> <p>Listening</p> <ul style="list-style-type: none"> <li>• Recognising single words.</li> <li>• Recognising information in short passages.</li> <li>• Transcribe single words or short phrases (3 words)</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>• Matching single words to pictures.</li> <li>• Filling in gaps with single words.</li> <li>• Multiple choice questions with short passages</li> <li>• Translating single words or short phrases into English.</li> </ul>	<p>Speaking and Writing.</p> <p>Speaking</p> <ul style="list-style-type: none"> <li>• Photocard of a family. Describing the photo.</li> <li>• Read aloud task. Simple 3 sentences in Target Language.</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Five sentences describing a photograph.</li> <li>• Translation of 5 simple sentences.</li> </ul>	<p>Listening and Reading.</p> <p>Listening</p> <ul style="list-style-type: none"> <li>• Recognising simple sentences and beginning to hear longer passages.</li> <li>• Recognising key ideas in longer passages.</li> <li>• Transcribing longer sentences.</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>• Multiple choice questions with short passages.</li> <li>• Longer passages with short response questions.</li> <li>• Translating short passages made up of familiar language.</li> </ul>	<p>Speaking and Writing.</p> <p>Speaking</p> <ul style="list-style-type: none"> <li>• Photocard of a family. Describing the photo.</li> <li>• Read aloud task. Short paragraph of 20-30 words with 2-3 comprehension questions.</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Five sentences describing a photograph.</li> <li>• Write a short paragraph of 20-30 words about family/free time.</li> <li>• Translation of 5 simple sentences.</li> </ul>	<p>Listening and Reading.</p> <p>Listening</p> <ul style="list-style-type: none"> <li>• Recognising simple sentences and beginning to hear longer passages.</li> <li>• Recognising key ideas in longer passages.</li> <li>• Transcribing longer sentences.</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>• Multiple choice questions with short passages.</li> <li>• Longer passages with short response questions.</li> <li>• Translating short passages made up of familiar language.</li> </ul>
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<p>How can you help?</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning responses to questions).</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning responses to questions).</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses to questions).</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses to questions).</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses to questions).</p>
<p>READING RECCOMENDATIONS (from Amazon)</p>	<p>Physical Spanish Phonics: A Sound, Action and Spelling System for Teaching Spanish Phonics: 20 Memorable Sound, Action and Spelling Combinations for Practising Pronunciation and Word Recognition Paperback</p>	<p>Nuestra Hermosa Familia: Our Beautiful Family (Juan y Maria - Bilingual English-Spanish Books for Kids)</p>	<p>Spanish Frequency Dictionary - Essential Vocabulary: 2500 Most Common Spanish Words: 1 (Learn Spanish with the Spanish Frequency Dictionaries)</p>	<p>Los deportes: Early Readers in Spanish/Primeros lectores en español</p>	<p>Spanish Baby Books with Body Parts: "Partes del Cuerpo" Bilingual Baby Books Spanish Adventures: Educational Spanish Books for Toddlers and Children</p>

Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Content	House and Home	My Hometown and Region		Travel and Envinroment	Holidays	
Prior knowledge (from previous year/ key stage)	<ul style="list-style-type: none"><li>Phonics/pronunciation</li><li>Gender of nouns</li><li>Pluralisation</li><li>Adjectival agreement</li><li>connectives (and, but, also, with, however, then, after)</li><li>-ar present tense</li><li>Justified opinions</li><li>Present tense time markers</li><li>Past tense time marker</li><li>Future tense time marker</li></ul>	<ul style="list-style-type: none"><li>Phonics/pronunciation</li><li>Present tense –ar</li><li>Adjectival agreement</li><li>Adverbs of frequency</li><li>Comparatives</li><li>Negatives</li><li>Conditional</li><li>Asking questions</li><li>Perfect tense</li><li>Present tense</li><li>Justified opinions (porque)</li><li>Prepositions</li><li>Near future</li><li>Intensifiers</li><li>Connectives</li><li>Definite and indefinite article</li><li>Present tense time markers</li><li>Past tense time marker</li><li>Future tense time marker</li></ul>		<ul style="list-style-type: none"><li>Phonics/pronunciation</li><li>Connectives</li><li>Present tense –er</li><li>Conditional</li><li>Negatives</li><li>Perfect tense</li><li>Polite/Familiar language</li><li>Near future</li><li>Prepositions</li><li>Present tense “to go”</li><li>Intensifiers</li><li>Justified opinions</li><li>Definite and indefinite article</li><li>Time markers</li><li>Adverbs of frequency</li></ul>	<ul style="list-style-type: none"><li>Phonics/pronunciation</li><li>Present tense</li><li>Negatives</li><li>Prepositions</li><li>Gender of nouns</li><li>Adjectival agreement</li><li>Intensifiers</li><li>Modal verbs</li><li>Justified opinions</li><li>Connectives</li><li>Money</li><li>Numbers</li><li>Countries</li><li>Transport</li><li>If clauses ‘weather and activities’</li><li>Opinions in past</li><li>Near future tense.</li><li>Conditional tense</li><li>Transactional language</li><li>Formal Vs informal language</li><li>Definite and indefinite article</li><li>Idiomatic language: (it’s raining cats and dogs)</li><li>Past tense time marker (</li><li>Future tense time marker</li><li>Adverbs of frequency</li></ul>	

<p><b>Key skills</b></p>	<ul style="list-style-type: none"> <li>• Understand conjugation of regular verbs and apply this to new vocabulary.</li> <li>• Understand and apply adjectival agreement rules</li> <li>• Apply rules of syntax to produce paragraphs of speech and writing independently of varying lengths and for various audiences.</li> <li>• Accurately use different time frames with appropriate time markers to refer to the future or ideal scenarios.</li> <li>• Apply and use prepositions accurately including use of articles</li> </ul>	<ul style="list-style-type: none"> <li>• Understand conjugation of regular verbs and apply this to new vocabulary.</li> <li>• Apply rules of syntax to produce paragraphs of speech and writing independently of varying lengths and for various audiences.</li> <li>• Accurately use different time frames with appropriate time markers to refer to past actions and future or ideal scenarios.</li> <li>• Apply and use prepositions accurately including use of articles (de/a) and contractions.</li> <li>• Use simple conditional sentences with if/when and apply these to differing scenarios.</li> <li>• Use and understand comparative and superlative structures and apply these to speech and writing independently.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand conjugation of regular verbs and apply this to new vocabulary.</li> <li>• Apply rules of syntax to produce paragraphs of speech and writing independently of varying lengths and for various audiences.</li> <li>• Accurately use different time frames with appropriate time markers to refer to past actions and future or ideal scenarios.</li> <li>• Apply and use prepositions accurately including use of articles (de/a) and contractions.</li> <li>• Use simple conditional sentences with if/when and apply these to differing scenarios.</li> <li>• Use and understand comparative and superlative structures and apply these to speech and writing independently.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand conjugation of regular verbs and apply this to new vocabulary.</li> <li>• Apply rules of syntax to produce paragraphs of speech and writing independently of varying lengths and for various audiences.</li> <li>• Accurately use different time frames with appropriate time markers to refer to past actions and future or ideal scenarios.</li> <li>• Apply and use prepositions accurately including use of articles (de/a) and contractions.</li> <li>• Use simple conditional sentences with if/when and apply these to differing scenarios. Use and understand comparative and superlative structures and apply these to speech and writing independently. Use sequencers to narrate an event in the past tense, giving and justifying opinions.</li> </ul>
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<p><b>Assessment</b></p>	<p>Listening and Reading.</p> <p>Listening</p> <ul style="list-style-type: none"> <li>• Recognising information in short passages.</li> <li>• Recognising key ideas in longer texts (multiple choice/gap fill questions)</li> <li>• Transcribe short phrases (5-6 words)</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>• Filling in gaps with single words.</li> <li>• Multiple choice questions with short passages</li> <li>• Longer passages with multiple choice/true or false.</li> </ul> <p>Translating short phrases into English.</p>	<p>Speaking and Writing.</p> <p>Speaking</p> <ul style="list-style-type: none"> <li>• Photocard of a house/town. Describing the photo. 1 supplementary question</li> <li>• Read aloud task. Simple 3 sentences in Target Language. 1 supplementary question.</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Five sentences describing a photograph.</li> <li>• 30-word piece – where I live. (5 bullets) Translation of 5 simple sentences.</li> </ul>	<p>Listening and Reading.</p> <p>Listening</p> <ul style="list-style-type: none"> <li>• Recognising simple sentences and beginning to hear longer passages.</li> <li>• Recognising key ideas in longer passages.</li> <li>• Transcribing longer sentences.</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>• Multiple choice questions with short passages.</li> <li>• Longer passages with short response questions.</li> <li>• Translating short passages made up of familiar language.</li> </ul>	<p>Speaking and Writing.</p> <p>Speaking</p> <ul style="list-style-type: none"> <li>• Photocard of a holiday destination. Describing the photo.</li> <li>• Read aloud task. Short paragraph of 20-30 words with 2-3 comprehension questions.</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• Five sentences describing a photograph.</li> <li>• Write a short paragraph of 40-50 words about holiday/hometown. Translation of 5 simple sentences.</li> </ul>
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<b>How can you help?</b>	<b>Encourage your child to:</b>  Use languagenut to complete revision of vocabulary to practice language skills.  Encourage them to use their knowledge organisers to revise key language.  Prepare well for assessments (e.g. learning key vocabulary, preparing and learning responses to questions).	<b>Encourage your child to:</b>  Use languagenut to complete revision of vocabulary to practice language skills.  Encourage them to use their knowledge organisers to revise key language.  Prepare well for assessments (e.g. learning key vocabulary, preparing and learning responses to questions).	<b>Encourage your child to:</b>  Use languagenut to complete revision of vocabulary to practice language skills.  Encourage them to use their knowledge organisers to revise key language.  Prepare well for assessments (e.g. learning key vocabulary, preparing and learning responses to questions).	<b>Encourage your child to:</b>  Use languagenut to complete revision of vocabulary to practice language skills.  Encourage them to use their knowledge organisers to revise key language.  Prepare well for assessments (e.g. learning key vocabulary, preparing and learning responses to questions).
<b>READING RECCOMENDATIONS (from Amazon)</b>  <b>S</b>	<b>My house: Mi casa - A bilingual book for kids</b>	<b>My City/ Mi Ciudad</b>	<b>2000 Most Common Spanish Words in Context: Get Fluent &amp; Increase Your Spanish Vocabulary with 2000 Spanish Phrases: Volume 1 (Spanish Language Lessons Mastery)</b>	<b>I am going on holidays to ... Spain! A fun travel guide and activity book for children to learn Spanish before or whilst on holidays in Spain.: 14 fun ... learn Spanish with Mia, one step at a time.</b>

<b>Year 9</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Curriculum Content</b>	<b>School and study</b>	<b>Work and future plans</b>	<b>Celebrity Culture</b>		<b>Festivals and Celebrations</b>



<p>Prior knowledge (from previous year/ key stage)</p>	<ul style="list-style-type: none"> <li>• Phonics/pronunciation</li> <li>• Adjectival agreement</li> <li>• Gender of nouns</li> <li>• Pluralisation</li> <li>• present tense</li> <li>• conditional</li> <li>• negatives</li> <li>• Near future</li> <li>• Prepositions</li> <li>• Intensifiers (very, quite, too, a little, really)</li> <li>• Modal verbs</li> <li>• Justified opinions</li> <li>• Connectives (and, but, also, with, however, then, after, on the other hand)</li> <li>• (Time) Numbers</li> <li>• Preterite tense (past)</li> <li>• Past time markers</li> <li>• Comparatives</li> <li>• Superlatives</li> <li>• Definite and indefinite article</li> <li>• Idiomatic language.</li> <li>• Past tense time marker (yesterday, last week, last month)</li> <li>• Present tense time markers (today, usually, generally, at the moment)</li> <li>• Future tense time marker (tonight, this weekend, tomorrow, next year, next month)</li> <li>• adverbs of frequency (always, often, sometimes, from time to time, rarely)</li> </ul>	<ul style="list-style-type: none"> <li>• Pocket money</li> <li>• Personality adjectives</li> <li>• Phonics/pronunciation</li> <li>• Alphabet</li> <li>• Adjectival agreement</li> <li>• Gender of nouns</li> <li>• Pluralisation</li> <li>• present tense</li> <li>• conditional</li> <li>• negatives</li> <li>• Simple future</li> <li>• Intensifiers (very, quite, too, a little, really)</li> <li>• Modal verbs</li> <li>• Justified opinions</li> <li>• Connectives (and, but, also, with, however, then, after, on the other hand)</li> <li>• (Time) Numbers</li> <li>• Preterite verbs (past)</li> <li>• Past time markers</li> <li>• Formal language (tú vs usted)</li> <li>• Definite and indefinite article</li> <li>• Past tense time marker (yesterday, last week, last month, the day before yesterday)</li> <li>• Present tense time markers (today, usually, generally, at the moment)</li> <li>• Future tense time marker (tonight, this weekend, tomorrow, next year, next month)</li> <li>• adverbs of frequency (always, often, sometimes, from time to time, rarely)</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics/pronunciation</li> <li>• Gender of nouns</li> <li>• Pluralisation</li> <li>• present tense</li> <li>• Sequencers</li> <li>• conditional</li> <li>• Future tense</li> <li>• Future time markers</li> <li>• Intensifiers</li> <li>• Modal verbs</li> <li>• Justified opinions</li> <li>• Connectives</li> <li>• Preterite tense (past)</li> <li>• Past time markers</li> <li>• Daily routine</li> <li>• Negatives</li> <li>• Definite and indefinite article</li> <li>• Past tense time marker</li> <li>• Present tense time markers</li> <li>• Future tense time marker</li> <li>• Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics/pronunciation</li> <li>• Gender of nouns</li> <li>• Pluralisation</li> <li>• present tense</li> <li>• Sequencers</li> <li>• conditional</li> <li>• Future tense</li> <li>• Future time markers</li> <li>• Intensifiers</li> <li>• Modal verbs</li> <li>• Justified opinions</li> <li>• Connectives</li> <li>• Preterite tense (past)</li> <li>• Past time markers</li> <li>• Daily routine</li> <li>• Negatives</li> <li>• Definite and indefinite article</li> <li>• Past tense time marker</li> <li>• Present tense time markers</li> <li>• Future tense time marker</li> <li>• Adverbs of frequency</li> </ul>
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<b>Key skills/ powerful knowledge</b>	<ul style="list-style-type: none"> <li>• Use 3 time-frames accurately using appropriate time markers.</li> <li>• Use set phrases in the conditional and imperfect tenses to describe future ideas or descriptions in the past.</li> <li>• Narrate an event using sequencers and give complex opinions and justifications.</li> <li>• Using the conditional tense to describe ideal school/uniform.</li> <li>• Using if clauses in a variety of tenses.</li> <li>• Using a variety of adjectives and correct adjectival agreement.</li> </ul>	<ul style="list-style-type: none"> <li>• Use 3 time-frames accurately using appropriate time markers.</li> <li>• Use set phrases in the conditional and imperfect tenses to describe future ideas or descriptions in the past.</li> <li>• Narrate an event using sequencers and give complex opinions and justifications.</li> <li>• Using the conditional tense to describe ideal job.</li> <li>• Using if clauses in a variety of tenses.</li> <li>• Using a variety of adjectives and correct adjectival agreement.</li> <li>• Talk about personality traits using negative structures (no/never/only/anymore)</li> <li>• Using modal verbs of obligation.</li> </ul>	<ul style="list-style-type: none"> <li>• Use 3 time-frames accurately using appropriate time markers.</li> <li>• Use set phrases in the conditional and imperfect tenses to describe future ideas or descriptions in the past.</li> <li>• Narrate an event using sequencers and give complex opinions and justifications.</li> <li>• Using the conditional tense to describe ideal job in media.</li> <li>• Using if clauses in a variety of tenses.</li> <li>• Using a variety of adjectives and correct adjectival agreement.</li> <li>• Talk about personality traits using negative structures (no/never/only/anymore)</li> <li>• Using modal verbs of obligation.</li> </ul>	<ul style="list-style-type: none"> <li>• Use 3 time-frames accurately using appropriate time markers.</li> <li>• Use set phrases in the conditional and imperfect tenses to describe future ideas or descriptions in the past.</li> <li>• Narrate an event using sequencers and give complex opinions and justifications.</li> <li>• Using a variety of adjectives and correct adjectival agreement.</li> </ul>
<b>Assessment</b>	<p>Listening and Reading.</p> <p>Listening</p> <ul style="list-style-type: none"> <li>• Recognising information in short passages.</li> <li>• Recognising key ideas in longer texts (multiple choice/gap fill questions)</li> <li>• Transcribe short phrases</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>• Multiple choice questions with short passages</li> <li>• Longer passages with multiple choice/true or false.</li> <li>• Translating short phrases into English.</li> </ul>	<p>Speaking and Writing.</p> <p>Speaking</p> <ul style="list-style-type: none"> <li>• Photocard of a house/town. Describing the photo. 1 supplementary question</li> <li>• Read aloud task. Short text in Target Language (40 words) 3 supplementary questions in 3 time frames.</li> </ul> <p>Writing</p> <ul style="list-style-type: none"> <li>• 50/90 word piece</li> <li>• Translation of 5 simple sentences.</li> </ul>	<p>Listening and Reading.</p> <p>Listening</p> <ul style="list-style-type: none"> <li>• Recognising simple sentences and beginning to hear longer passages.</li> <li>• Recognising key ideas in longer passages.</li> <li>• Transcribing longer sentences.</li> </ul> <p>Reading</p> <ul style="list-style-type: none"> <li>• Multiple choice questions with short passages.</li> <li>• Longer passages with short response questions.</li> <li>• Translating short passages made up of familiar language</li> </ul>	<p>Common Assessment for Y9</p> <p>Listening Reading 50/90 writing.</p>

<b>How can you help?</b>	<p><b>Encourage your child to:</b></p> <p>Use languagenut to complete revision of vocabulary to practice language skills.</p> <p>Encourage them to use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning responses to questions).</p>	<p><b>Encourage your child to:</b></p> <p>Use languagenut to complete revision of vocabulary to practice language skills.</p> <p>Encourage them to use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning responses to questions).</p>	<p><b>Encourage your child to:</b></p> <p>Use languagenut to complete revision of vocabulary to practice language skills.</p> <p>Encourage them to use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning responses to questions).</p>	<p><b>Encourage your child to:</b></p> <p>Use languagenut to complete revision of vocabulary to practice language skills.</p> <p>Encourage them to use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning responses to questions).</p>
<b>READING RECCOMENDATIONS (from Amazon)</b>	Easy Learning Spanish Complete Grammar, Verbs and Vocabulary (3 books in 1): Trusted support for learning (Collins Easy Learning Spanish)	Spanish Verbs Made Easy Workbook: Learn Verbs and Conjugations The Easy Way	KS3 Spanish Workbook with Answers: for Years 7, 8 and 9 (CGP KS3 Workbooks)	Easy Learning Spanish Complete Grammar, Verbs and Vocabulary (3 books in 1): Trusted support for learning (Collins Easy Learning Spanish)

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Curriculum Content</b>	RELATIONSHIPS AND LIFESTYLE Theme 1	Popular Culture FREE TIME AND SPORTS Theme 2	MEDIA and TECHNOLOGY	CUSTOMS AND FESTIVALS Theme 2 <ul style="list-style-type: none"> <li>Food and eating out</li> <li>Celebrating a Birthday</li> <li>Festivals</li> </ul>	REVISION AND EXAM PREPARATION	

<b>Prior knowledge (from previous year/ key stage)</b>	<ul style="list-style-type: none"> <li>Family and friends</li> <li>Sport and exercise</li> <li>Food</li> <li>Healthy lifestyle</li> <li>Opinions</li> <li>Past tense</li> </ul>	<ul style="list-style-type: none"> <li>Free time activities and sport</li> <li>Describing people</li> <li>Talking about future plans</li> </ul>	<ul style="list-style-type: none"> <li>Technology gadgets</li> <li>Opinions</li> <li>TV programmes</li> <li>Films</li> <li>Activities with friends</li> <li>Use of modal verbs</li> </ul>	<ul style="list-style-type: none"> <li>Past tense</li> <li>Opinions</li> <li>Conditional tense</li> </ul>	<ul style="list-style-type: none"> <li>Topics learnt in previous terms this year</li> <li>Use of complex structures</li> <li>Writing from memory</li> <li>Use of grammar</li> <li>Practising understanding of spoken and written texts.</li> </ul>
<b>Assessment objectives (specific skills and knowledge students are expected to demonstrate)</b>	<b>GCSE Spanish Assessment Objectives:</b> <ul style="list-style-type: none"> <li>AO1: understand and respond to spoken language in speaking and in writing</li> <li>AO2: understand and respond to written language in speaking and in writing</li> <li>AO3: demonstrate understanding and accurate application of the grammar and vocabulary prescribed in the specification</li> </ul>				
<b>Key skills</b>	AO1, AO2 and AO3	AO1, AO2 and AO3	AO1, AO2 and AO3	AO1, AO2 and AO3	AO1, AO2 and AO3
<b>Assessment</b>	Listening and Reading	Writing and Speaking	Listening and Writing	Speaking and reading	GCSE mocks

How can you help?	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Use vocabulary books to memorise key words and phrases.</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Use vocabulary books to memorise key words and phrases.</p> <p>Use the Revision Guidebooks provided by school to do extra independent practice on topics studied in class.</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Use vocabulary books to memorise key words and phrases.</p> <p>Use the Revision Guidebooks provided by school to do extra independent practice on topics studied in class.</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Use vocabulary books to memorise key words and phrases.</p> <p>Use the Revision Guidebooks provided by school to do extra independent practice on topics studied in class.</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Use vocabulary books to memorise key words and phrases.</p> <p>Use the Revision Guidebooks provided by school to do extra independent practice in preparation to the exams and attend any intervention session offered by their teachers.</p>
READING RECCOMENDATIONS (from Amazon)	GCSE Spanish Translation Skills Workbook: includes Answers (For exams in 2025) (CGP GCSE Spanish)	Spanish Frequency Dictionary - Intermediate Vocabulary: 2501-5000 Most Common Spanish Words (Learn Spanish with the Spanish Frequency Dictionaries)	Spanish Frequency Dictionary - Advanced Vocabulary: 5001-7500 Most Common Spanish Words: 3 (Learn Spanish with the Spanish Frequency Dictionaries)	Spanish Frequency Dictionary - Master Vocabulary: 7501-10000 Most Common Words: 7501-10000 Most Common Spanish Words: 4	Short Stories in Spanish for Beginners: Read for pleasure at your level, expand your vocabulary and learn Spanish the fun way! (Foreign Language Graded Reader Series)

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Curriculum Content</b>	CELEBRITY CULTURE Theme 2	SCHOOL AND WORK Theme 1	WHERE I LIVE AND THE ENVIRONMENT Theme 3	TRAVEL AND TOURISM. Theme 3	Speaking exams	<b>Exams</b>
<b>Prior knowledge (from previous year/ key stage)</b>	<ul style="list-style-type: none"> <li>Describing people</li> <li>Talking about a famous role model</li> </ul> Using the future tense	<ul style="list-style-type: none"> <li>School subjects</li> <li>Description of school building and facilities</li> <li>Talking about teachers</li> <li>Job titles</li> </ul> Use of future tense	<ul style="list-style-type: none"> <li>Description of a town and their house/flat</li> <li>Location types</li> <li>Problems in the town and region</li> <li>Environmental duties</li> </ul>	<ul style="list-style-type: none"> <li>Locations</li> <li>Holiday types</li> <li>Countries</li> <li>Activities</li> <li>Weather phrases</li> <li>Past tense</li> <li>Future tense</li> </ul>	<ul style="list-style-type: none"> <li>Answering spoken questions</li> <li>Spoken description of a photos</li> <li>All 3 GCSE themes studied in Year 10 and 11</li> <li>Use of complex opinions</li> <li>Use of 3 tenses</li> <li>Use of modal verbs</li> </ul>	<ul style="list-style-type: none"> <li>All 3 GCSE themes studied in Year 10 and 11</li> <li>Use of complex opinions</li> <li>Use of 3 tenses</li> <li>Use of modal verbs</li> </ul>
<b>Assessment objectives (specific skills and knowledge students are expected to demonstrate)</b>	<b>GCSE Spanish Assessment Objectives:</b> <ul style="list-style-type: none"> <li>AO1: understand and respond to spoken language in speaking and in writing</li> <li>AO2: understand and respond to written language in speaking and in writing</li> <li>AO3: demonstrate understanding and accurate application of the grammar and vocabulary prescribed in the specification</li> </ul>					
<b>Key skills</b>	AO1, AO2 and AO3	AO1, AO2 and AO3	AO1, AO2 and AO3	AO1, AO2 and AO3	AO1, AO2 and AO3	AO1, AO2 and AO3
<b>Assessment</b>	Reading and Listening	Mock Exams	Mock Exams	Speaking and reading	GCSE Spanish speaking examinations	Exams

<p>How can you help?</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Use vocabulary books to memorise key words and phrases.</p> <p>Memorise answers from their speaking boxes.</p> <p>Use the Revision Guidebooks provided by our academy to do extra independent practice in preparation for the exams. Attend intervention session offered by their teachers.</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Use vocabulary books to memorise key words and phrases.</p> <p>Memorise answers from their speaking boxes.</p> <p>Use the Revision Guidebooks provided by our academy to do extra independent practice in preparation for the exams. Attend intervention session offered by their teachers.</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Use vocabulary books to memorise key words and phrases.</p> <p>Memorise answers from their speaking boxes.</p> <p>Use the Revision Guidebooks provided by our academy to do extra independent practice in preparation for the exams. Attend intervention session offered by their teachers.</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Use vocabulary books to memorise key words and phrases.</p> <p>Memorise answers from their speaking boxes.</p> <p>Use the Revision Guidebooks provided by our academy to do extra independent practice in preparation for the exams. Attend intervention session offered by their teachers.</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Memorise answers from their speaking boxes.</p> <p>Use the Revision Guidebooks provided by our academy to do extra independent practice in preparation for the exams. Attend intervention session offered by their teachers.</p>	<p>Encourage your child to:</p> <p>Use languagenut to complete revision of vocabulary to practice language skills. A variety of appropriate tasks will also be set by teachers.</p> <p>Use their knowledge organisers to revise key language.</p> <p>Prepare well for assessments (e.g. learning key vocabulary, preparing and learning extended responses).</p> <p>Memorise answers from their speaking boxes.</p> <p>Use the Revision Guidebooks provided by our academy to do extra independent practice in preparation for the exams. Attend intervention session offered by their teachers.</p>
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<p><b>READING RECCOMENDATIONS (from Amazon)</b></p>	<p><b>Short Stories in Spanish for Intermediate Learners:</b> Read for pleasure at your level, expand your vocabulary and learn Spanish the fun way!</p>	<p><b>Learn Spanish Through Stories: Short Stories to Improve Your Spanish in Work and Business - Intermediate</b></p>	<p><b>Spanish Short Stories for Beginners: 20 Captivating Short Stories to Learn Spanish &amp; Grow Your Vocabulary the Fun Way!: Volume 1 (Easy Spanish Stories)</b></p>	<p><b>Easy Learning Spanish Complete Grammar, Verbs and Vocabulary (3 books in 1): Trusted support for learning (Collins Easy Learning Spanish)</b></p>	<p><b>Practice Makes Perfect Spanish Reading and Comprehension (Practice Makes Perfect Series)</b></p>	<p><b>Advanced Spanish: The Step-By-Step Guide to Perfecting Your Grammar, Speaking, and Comprehension Skills</b></p>
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