

Our Curriculum

At Pool Hayes Academy our curriculum is designed to ensure all students, regardless of background and ability, have equal learning opportunities. We want our students to experience an ambitious but inclusive curriculum, where 'no one is left behind'. We aim to ensure our students develop into polite, responsible, resilient, confident British citizens who value education and the importance of literacy when they embark on the next stage of their lives in our twenty first century world.

We recognise each child as a unique individual. We celebrate and welcome differences within our academy community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We aim to provide enhancement opportunities to enhance the cultural capital of our students' lives, ensuring there is a strong sense of social justice within our academy family.

The Three Keys to Our Curriculum

- To develop skills, knowledge and understanding that enables the individual to grow within each subject and holistically
- To present opportunities that challenge preconceptions and develop new thinking.
- To secure recall and application in situations that enable students to invest in their learning.

Key Stage 3

- Our curriculum at Key Stage Three provides a broad and balanced learning experience for all of our students. It builds upon the education received at primary school and prepares students for Level 2 qualifications. An emphasis is placed on developing numeracy and literacy skills through curriculum weighting. Students begin the focused study of Spanish and Humanities subjects are delivered discreetly. This supports the development of the EBAC for learners.

Key Stage 4

- All students follow a core curriculum but elect a number of optional subjects to support their progression into further study and the world of work. The EBAC route is actively promoted to students as well as the opportunity to keep their experience rich and diverse.

Key Stage 5

- Students entering key stage 5 take a narrower set of subjects. These can be vocational or academic or a mixture of the two. The mix of the curriculum is intended to support progress to Higher Education and/or the world of work. We therefore block subjects after reviewing the needs and preferences of our students.

Enrichment

We view the opportunity to enrich our students' curriculum experience as essential. We offer a range of activities during lunch times and after the end of the academy day to nurture and develop our students' experience. We also offer a programme of visits, residentials and guest speakers to build deeper appreciation and to bring enjoyment in learning

Curriculum Organisation and Structure

Our curriculum is delivered through a two-week timetable split into Week A and Week B. Lessons are of 55 minutes duration and we deliver 56 periods a fortnight, plus registration periods. Subjects are broadly set at KS3 and are set in the core and extended core at KS4.

Our curriculum is weighted as:

Subject	Yr 7	Yr8	Yr9	Yr 10	Yr 11	Yr 12	Yr 13
English	8	8	8	10	11	11	11
Maths	8	8	8	10	11	11	11
Science	8	8	8	11+1	11+1	11	11
History	4	4	4	6	6		
Geography	4	4	4	6	6		
Ethics	2	2	2	6	6	11	11
Spanish	5	5	5	6	6	11	11
ICT	3	3	3	6	6	11	11
Music	2	2	2				
Drama	2	2	2	6	6	11	11
Dance		4 to run alongside PE	2 to run alongside PE	6	6	11	11
Food	1	1	1	6	6		
DT	2	2	2	6	6		
Creative Tech				6	6	11	11
PE/Sport	4	4	4	6	6	11	11
Art	2	2	2	6	6	11	11
Business				6	6	11	11
Health and Social Care				6	6	11	11
Sociology						11	11
PHL	1	1	1	1	1		
Computer Science				6			

KS4 Options

All Students study English Language, English Literature and Maths GCSE. Students must take at least one Science (Double, or Triple GCSE). Students must take at least one of the humanities: History and Geography. Students also must take at least one choice from BTEC Sport, GCSE PE or BTEC Dance. Students then make choices from:

Drama, Dance, Creative Media, Business, Health and Social Care, Geography, History, Ethics, Spanish, Engineering, Art, Music, Food and Nutrition, ICT.

At the end of Year 9, all students are allocated a Pathway from which they can select a range of subjects. These are as follows;

Pathway A	Pathway B
<ul style="list-style-type: none"> English Language and English Literature 	English Language and English Literature
<ul style="list-style-type: none"> Maths 	Maths
<ul style="list-style-type: none"> Science (Double Award) OR Science (Triple Award) 	Science (Double Award) OR Science (Triple Award)
<ul style="list-style-type: none"> History OR Geography 	History OR Geography
<ul style="list-style-type: none"> BTEC Sport OR BTEC Dance OR GCSE PE 	BTEC Sport OR BTEC Dance OR GCSE PE
<ul style="list-style-type: none"> Spanish 	
One of the following; <ul style="list-style-type: none"> Drama GCSE Music GCSE RE GCSE Food GCSE Art GCSE Computer Science GCSE Engineering Design OCR Nationals L2 Business Studies BTEC L2 IT BTEC L2 Creative Technologies BTEC L2 Health and Social Care BTEC L2 	Two of the following; <ul style="list-style-type: none"> Drama GCSE Music GCSE RE GCSE Food GCSE Art GCSE Computer Science GCSE Spanish GCSE Engineering Design OCR Nationals L2 Business Studies BTEC L2 IT BTEC L2 Creative Technologies BTEC L2 Health and Social Care BTEC L2

KS5 Options

Students make choices from the following subjects:

A Levels: Maths, English Language and Literature(combined), History, Geography, Spanish, Ethics, Sociology, Psychology, Biology, Chemistry, Physics.

BTEC: ICT, Business, Creative Media, Applied Science, Health and Social Care (single and double), Drama, Dance, Art

Cambridge Technicals: Sport (certificate and diploma).