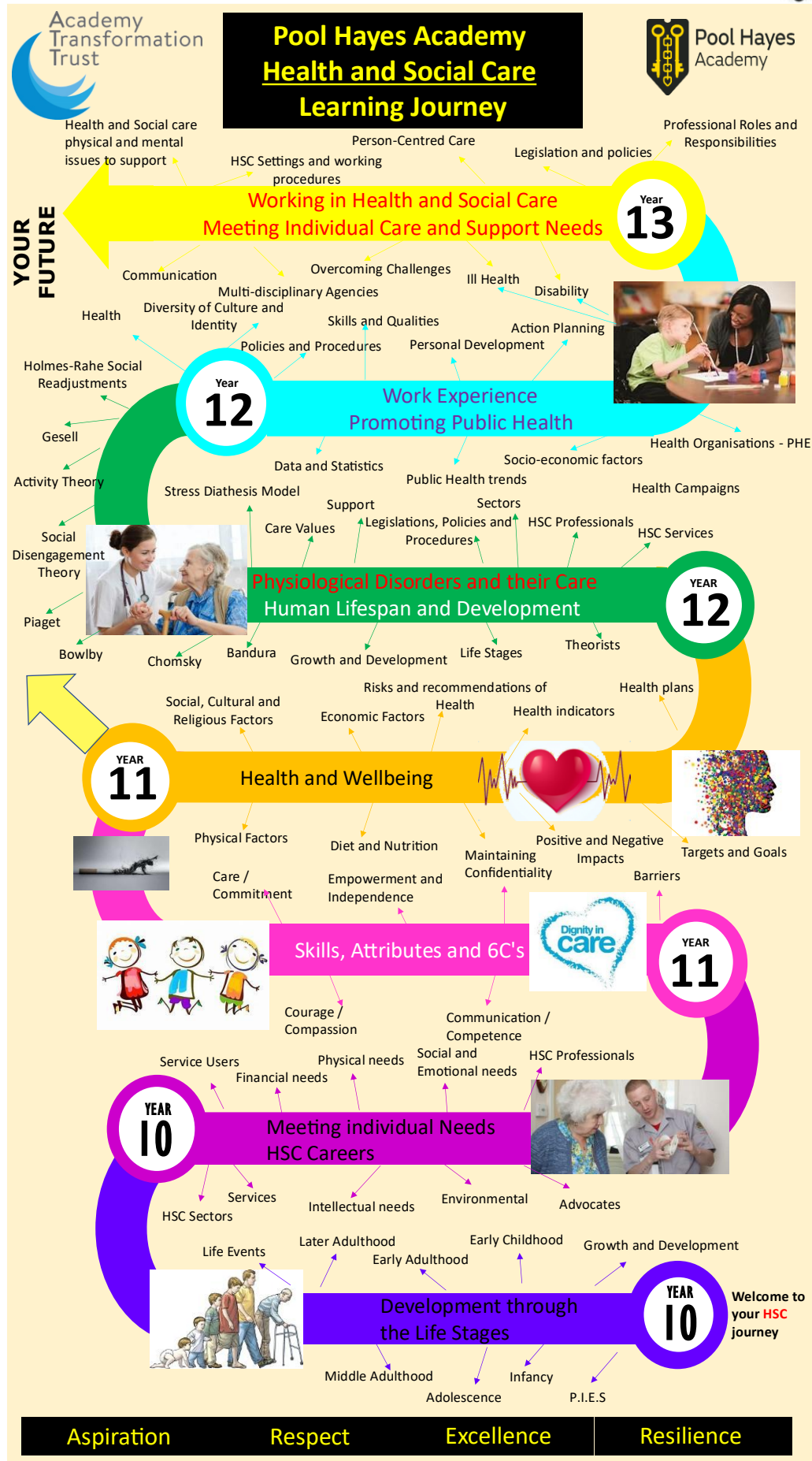


Curriculum lead: Charlotte Mason-Wait (charlotte.mason-wait@attrust.org.uk)

Subject Intent:

At Pool Hayes Academy our curriculum:

- Is designed to develop students' understanding of human development, health and wellbeing, and the professional care values required within the health and social care sector. Through a vocational and practical approach, students gain the skills and knowledge needed to explore real-world scenarios, preparing them for further study and future careers.
 - Enable students to understand how individuals grow and develop across life stages and how various life events impact this development (Component 1).
 - Develop empathy and analytical skills by examining how people adapt to life events and how services support them.
 - Teach the core care values that underpin effective practice in health and social care, and provide opportunities for students to demonstrate and reflect on these values in practical contexts (Component 2).
 - Equip students with the skills to interpret physiological and lifestyle indicators, create improvement plans, and understand health and wellbeing needs (Component 3, externally assessed).
 - Prepare students for post-16 progression to BTEC Level 3, apprenticeships, or employment in the health and social care sector.
- We aim to develop confident, compassionate learners who understand the importance of promoting equality, diversity, and respect within any care setting. Our BTEC curriculum bridges academic learning with the vocational insight necessary for success in both further education and the workplace.



Links to curriculum map:

(LINK)

Assessment outline:

Formative assessment is a type of assessment used throughout the learning process to monitor student progress and provide feedback, aiming to improve both teaching and learning. It's not about assigning grades, but about helping students understand their strengths and weaknesses and how they can improve.

Summative assessments are evaluations conducted at the end of a learning period, such as a unit, course, or program, to assess a student's overall understanding and achievement. They are designed to gauge what a student has learned and whether they have met specific learning objectives.

Formative:

- Cold-calling in lessons
- Mini-whiteboard tasks
- Peer assessment
- Self-assessment
- Debate
- Quizzes

Summative:

- Coursework
- Pearson Set Assignments

Trips that are used to support the curriculum:

Birmingham Children's Hospital- First Aid course. Ward visits. Support within hospital educational centre.

Extra-curricular activities:

Community Coffee morning
Work experience

Our Pupil Pledge:

1. **Relevant, Real-World Learning**

We equip students with knowledge that applies directly to real-life situations in health, social care, and early years settings.

Students explore current issues like mental health, safeguarding, equality, and person-centred care.

2. **Strong Foundations for Future Careers**

Our curriculum introduces students to key roles and responsibilities in the sector, sparking interest in careers such as nursing, social work, midwifery, and early years education.

Learners develop practical understanding of how care values are applied in professional settings.

3. **Development of Core Skills**

Students build essential soft skills like communication, empathy, resilience, and teamwork.

They also develop analytical and evaluative thinking through coursework and case study analysis.

4. **Inclusive and Values-Driven**

We are proud of how the curriculum promotes diversity, equality, and anti-discriminatory practice.

Learners explore how to support people from a variety of backgrounds and with a range of needs.

5. **Engaging and Meaningful Assessment**

Our students enjoy coursework that allows them to apply their knowledge in creative and personal ways.

The mix of internal and external assessment supports a variety of learning styles and strengths.

6. **Real-Life Case Studies and Scenarios**

Lessons include realistic case studies that bring theory to life and encourage deeper understanding of care practice.

Students develop empathy and contextual awareness through discussion and role play.

7. **Student Engagement and Achievement**

Our students are enthusiastic about the subject and achieve excellent outcomes, with many progressing to Level 3 Health and Social Care or related post-16 pathways.

Feedback from learners often highlights how the subject has changed the way they see the world and their role in it.

8. **Cross-Curricular Links**

The curriculum supports and reinforces learning in science, PSHE, and food nutrition.

It contributes to whole-school values around respect, responsibility, and care.

9. **Support for Personal Development**

Beyond academic knowledge, our curriculum helps students develop compassion, social responsibility, and confidence in discussing sensitive issues.

10. Community and Employer Links

We are developing partnerships with local care providers, giving students insight into real workplace expectations and environments. We have talks from medical professionals and social care professionals.

There are over 450 career opportunities within Health and Social Care. This qualification will give students the opportunity to work in many job roles. These are just a few:

Health Care Job Roles

1. Doctor (GP or Hospital Doctor)

- Diagnoses and treats medical conditions.
- Works in hospitals or GP surgeries.
- Requires medical degree and specialist training.

2. Nurse (e.g., Adult Nurse, Mental Health Nurse)

- Provides care, administers medication, monitors health.
- Works in hospitals, care homes, and community settings.

3. Midwife

- Supports pregnant women during pregnancy, labour, and after birth.
- Works in hospitals and the community.

4. Paramedic

- Provides emergency medical treatment.
- Often the first on the scene in emergencies.

5. Health Visitor

- Supports families with children under 5.
- Focuses on health promotion and development.

6. Radiographer / Physiotherapist / Occupational Therapist

- Specialised roles supporting diagnosis or rehabilitation.
- Work across hospitals and clinics

Social Care Job Roles

1. Social Worker

- Supports vulnerable individuals and families.
- Works with children, older adults, and people with disabilities.

2. Care Assistant / Support Worker

- Helps with personal care (washing, dressing, eating).
- Works in residential homes, supported living, or home care.

3. Residential or Domiciliary Care Manager

- Manages the running of care homes or in-home care services.

4. Youth Worker

- Supports young people with social, emotional, or behavioural needs.
- Works in schools, youth centres, or community projects.

5. Family Support Worker

- Helps families facing challenges like poverty, illness, or housing issues

Mental Health & Counselling Roles

1. Counsellor

- Provides emotional support through talking therapies.
- May specialise in children, addiction, trauma, etc.

2. Mental Health Nurse

- Supports individuals with mental illness.
- Works in hospitals, homes, or secure units.

3. Psychologist (Clinical or Educational)

- Assesses and supports emotional, cognitive, and behavioural wellbeing.

Public Health & Community Roles

1. Health Promotion Specialist

- Works on public health campaigns (e.g., stop smoking, healthy eating).

2. Community Support Worker

- Helps individuals live independently in the community.