Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Curriculum	Human Lifespan	Human Lifespan	Human Lifespan Development		HSC Services and Values	HSC Services and Values				
Content	Development	Development			Skills for:					
HSC			Formal Assessment		PSA 2	Skills for:				
	Skills for:	Skills for:				PSA 2				
	PSA 1	PSA 1								
Assessment	HSC Learning Outco	omes	I			1				
objectives	Understand human growth and development across life stages and the factors									
(specific skills	that affect it									
and	Understand how individuals deal with life events									
knowledge	Understand	Understand the different types of HSC services and barriers to accessing them								
students are	Understand	the skills, attributes	and values required	to give care						
expected to										
demonstrate)										
Assessment	Case study	Case study analysis	Formal assessment	PSA 1	Case study analysis	Case study analysis				
	analysis	Extended			Extended questioning	Extended questioning				
	Extended	questioning			PSA Practice	PSA Practice				
	questioning	PSA Practice								
	PSA Practice									
How can you	Help them	Help them	Help them	Help them	Help them research:	Help them research:				
help?	research: Guide	research: Guide	research: Guide	research: Guide	Guide them to reliable	Guide them to reliable				
	them to reliable	them to reliable	them to reliable	them to reliable	resources like NHS	resources like NHS				
	resources like NHS	resources like NHS	resources like NHS	resources like	websites, case studies, or	websites, case studies, or				
	websites, case	websites, case	websites, case	NHS websites,	trusted books	trusted books				
	studies, or trusted	studies, or trusted	studies, or trusted	case studies, or	Discuss real-life	Discuss real-life				
	books	books	books	trusted books	examples: Chat about	examples: Chat about				
	Discuss real-life	Discuss real-life	Discuss real-life	Discuss real-life	current issues in health	current issues in health				
	examples: Chat	examples: Chat	examples: Chat	examples: Chat	and social care (e.g., NHS	and social care (e.g., NHS				
	about current	about current	about current	about current	pressures, care for the	pressures, care for the				
	issues in health	issues in health	issues in health	issues in health	elderly).	elderly).				

	and social care	and social care	and social care	and social care	Encourage volunteering:	Encourage volunteering:
	(e.g., NHS	(e.g., NHS	(e.g., NHS	(e.g., NHS	In youth centres, care	In youth centres, care
	pressures, care for	pressures, care for	pressures, care for	pressures, care	homes, or nurseries	homes, or nurseries
	the elderly).	the elderly).	the elderly).	for the elderly).	(where appropriate), to	(where appropriate), to
	Encourage	Encourage	Encourage	Encourage	bring learning to life.	bring learning to life.
	volunteering: In	volunteering: In	volunteering: In	volunteering: In		
	youth centres,	youth centres, care	youth centres,	youth centres,		
	care homes, or	homes, or	care homes, or	care homes, or		
	nurseries (where	nurseries (where	nurseries (where	nurseries (where		
	appropriate), to	appropriate), to	appropriate), to	appropriate), to		
	bring learning to	bring learning to	bring learning to	bring learning to		
	life.	life.	life.	life.		
Reading	The Boy Who Was	The Boy Who Was	BBC Health News	BBC Health News	https://www.nhs.uk/nhs-	https://www.nhs.uk/nhs-
Pledge	Raised as a Dog"	Raised as a Dog" by			services/	services/
	by Bruce D. Perry	Bruce D. Perry				

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum	HSC Services and	HSC Services and	Health and	Health and	Health and Wellbeing	
Content	Values	Values	Wellbeing	Wellbeing		
			Skills for:		External Exam	
	Skills for:	Formal Assessment	External exam	Skills for:		
	PSA 2	PSA 2		External exam		
Prior			Year 10+11	Year 10+11	Year 10+11	
knowledge			Human Lifespan	Human Lifespan	Human Lifespan	
(from			Development	Development	Development	
previous			HSC Services and	HSC Services and	HSC Services and	
year/ key			Values	Values	Values	
stage)						
Assessment objectives (specific skills and knowledge students are expected to demonstrate)	<ul> <li>Factors that affect health and wellbeing</li> <li>Interpreting health indicators</li> <li>Person-centred approaches to improving health and wellbeing</li> </ul>					
Assessment	Case study analysis Extended questioning PSA Practice	Formal Assessment PSA 2	Extended questioning Exam past papers	Extended questioning Exam past papers	Formal External Exam	

How can you	Encourage your	Encourage your	Encourage your	Encourage your	Encourage your child	Encourage your child
help?	child to:	child to:	child to:	child to:	to:	to:
	Complete practice papers	Complete practice papers				
	Create revision resources	Create revision resources				
	Use online videos to support their	Use online videos to support their revision	Use online videos to support their revision			
	revision	revision	revision	revision	Practise their writing skills	Practise their writing skills
	Practise their writing skills	Practise their writing skills	Practise their writing skills	Practise their writing skills		
Reading	Revise BTEC	Revise BTEC Health	Revise BTEC	Revise BTEC Health		
Pledge	Health and Social	and Social Care	Health and Social	and Social Care		
	Care Revision	Revision Guide	Care Revision	Revision Guide		
	Guide		Guide			