

Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Curriculum Content</b> HSC	Human Lifespan Development  <b>Skills for:</b> PSA 1	Human Lifespan Development  <b>Skills for:</b> PSA 1	Human Lifespan Development  <b>Formal Assessment</b>		<b>HSC Services and Values</b> <b>Skills for:</b> PSA 2	<b>HSC Services and Values</b>  <b>Skills for:</b> PSA 2
<b>Assessment objectives</b> (specific skills and knowledge students are expected to demonstrate)	<b>HSC Learning Outcomes</b> <ul style="list-style-type: none"><li>Understand human growth and development across life stages and the factors that affect it</li><li>Understand how individuals deal with life events</li><li>Understand the different types of HSC services and barriers to accessing them</li><li>Understand the skills, attributes and values required to give care</li></ul>					
<b>Assessment</b>	Case study analysis Extended questioning PSA Practice	Case study analysis Extended questioning PSA Practice	Formal assessment PSA 1		Case study analysis Extended questioning PSA Practice	Case study analysis Extended questioning PSA Practice
<b>How can you help?</b>	Help them research: Guide them to reliable resources like NHS websites, case studies, or trusted books Discuss real-life examples: Chat about current issues in health	Help them research: Guide them to reliable resources like NHS websites, case studies, or trusted books Discuss real-life examples: Chat about current issues in health	Help them research: Guide them to reliable resources like NHS websites, case studies, or trusted books Discuss real-life examples: Chat about current issues in health	Help them research: Guide them to reliable resources like NHS websites, case studies, or trusted books Discuss real-life examples: Chat about current issues in health	Help them research: Guide them to reliable resources like NHS websites, case studies, or trusted books Discuss real-life examples: Chat about current issues in health and social care (e.g., NHS pressures, care for the elderly).	Help them research: Guide them to reliable resources like NHS websites, case studies, or trusted books Discuss real-life examples: Chat about current issues in health and social care (e.g., NHS pressures, care for the elderly).

	and social care (e.g., NHS pressures, care for the elderly). Encourage volunteering: In youth centres, care homes, or nurseries (where appropriate), to bring learning to life.	and social care (e.g., NHS pressures, care for the elderly). Encourage volunteering: In youth centres, care homes, or nurseries (where appropriate), to bring learning to life.	and social care (e.g., NHS pressures, care for the elderly). Encourage volunteering: In youth centres, care homes, or nurseries (where appropriate), to bring learning to life.	and social care (e.g., NHS pressures, care for the elderly). Encourage volunteering: In youth centres, care homes, or nurseries (where appropriate), to bring learning to life.	Encourage volunteering: In youth centres, care homes, or nurseries (where appropriate), to bring learning to life.	Encourage volunteering: In youth centres, care homes, or nurseries (where appropriate), to bring learning to life.
<b>Reading Pledge</b>	The Boy Who Was Raised as a Dog" by Bruce D. Perry	The Boy Who Was Raised as a Dog" by Bruce D. Perry	BBC Health News	BBC Health News	<a href="https://www.nhs.uk/nhs-services/">https://www.nhs.uk/nhs-services/</a>	<a href="https://www.nhs.uk/nhs-services/">https://www.nhs.uk/nhs-services/</a>

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Curriculum Content</b>	HSC Services and Values  Skills for: PSA 2	HSC Services and Values  Formal Assessment PSA 2	Health and Wellbeing  Skills for: External exam	Health and Wellbeing  Skills for: External exam	Health and Wellbeing  External Exam	
<b>Prior knowledge (from previous year/ key stage)</b>			Year 10+11 Human Lifespan Development HSC Services and Values	Year 10+11 Human Lifespan Development HSC Services and Values	Year 10+11 Human Lifespan Development HSC Services and Values	
<b>Assessment objectives (specific skills and knowledge students are expected to demonstrate)</b>	<b>HSC Learning Outcomes</b> <ul style="list-style-type: none"> <li>Understand the different types of HSC services and barriers to accessing them</li> <li>Understand the skills, attributes and values required to give care</li> <li>Factors that affect health and wellbeing</li> <li>Interpreting health indicators</li> <li>Person-centred approaches to improving health and wellbeing</li> </ul>					
<b>Assessment</b>	Case study analysis Extended questioning PSA Practice	Formal Assessment PSA 2	Extended questioning Exam past papers	Extended questioning Exam past papers	Formal External Exam	

<b>How can you help?</b>	<p>Encourage your child to:</p> <p>Complete practice papers</p> <p>Create revision resources</p> <p>Use online videos to support their revision</p> <p>Practise their writing skills</p>	<p>Encourage your child to:</p> <p>Complete practice papers</p> <p>Create revision resources</p> <p>Use online videos to support their revision</p> <p>Practise their writing skills</p>	<p>Encourage your child to:</p> <p>Complete practice papers</p> <p>Create revision resources</p> <p>Use online videos to support their revision</p> <p>Practise their writing skills</p>	<p>Encourage your child to:</p> <p>Complete practice papers</p> <p>Create revision resources</p> <p>Use online videos to support their revision</p> <p>Practise their writing skills</p>	<p>Encourage your child to:</p> <p>Complete practice papers</p> <p>Create revision resources</p> <p>Use online videos to support their revision</p> <p>Practise their writing skills</p>	<p>Encourage your child to:</p> <p>Complete practice papers</p> <p>Create revision resources</p> <p>Use online videos to support their revision</p> <p>Practise their writing skills</p>
<b>Reading Pledge</b>	Revise BTEC Health and Social Care Revision Guide	Revise BTEC Health and Social Care Revision Guide	Revise BTEC Health and Social Care Revision Guide	Revise BTEC Health and Social Care Revision Guide		