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### **Subject Intent:**

At Pool Hayes Academy in our Geography curriculum:

We aim to inspire and develop curious learners who have a fascination about the diversity of our planet. To enhance students understanding of the social, economic and environmental issues that affect people and places, while deepening their ability to reflect upon the interconnectivity and interdependence that exist within our human and physical landscapes. As students' progress through key stage 3 they will broaden their geographical vocabulary and incorporate previously learned core knowledge into more complex concepts, building on their critical analysis when exploring sustainable strategies to make conclusive judgements. Students will leave key stage 3 with excellent geographical knowledge and a range of geographical skills that they can apply to wider world challenges they face as they transition into global citizens.

## Learning Journey:



### Links to curriculum map:

**(LINK)**

### Assessment outline:

**Formative assessment** is a type of assessment used throughout the learning process to monitor student progress and provide feedback, aiming to improve both teaching and learning. It's not about assigning grades, but about helping students understand their strengths and weaknesses and how they can improve.

**Summative assessments** are evaluations conducted at the end of a learning period, such as a unit, course, or program, to assess a student's overall understanding and achievement. They are designed to gauge what a student has learned and whether they have met specific learning objectives.

### Formative:

- Cold-calling in lessons
- Mini-whiteboard tasks
- Peer assessment
- Self-assessment
- Quizzes

### Summative:

- Essays exploring themes within the geography specification
- Low, middle and high order questions
- Maths in Geography exam style questions
- Geography skills questions including mapwork and graphs
- Evaluation

### Trips that are used to support the curriculum:

- Carding Mill Valley River study
- Birmingham town centre regeneration study
- Birmingham Digbeth gentrification study
- -school based site studies
- \*Overseas trips including Iceland

### Extra-curricular activities:

- Eco-club

### Careers in Geography:

Human Geography: rural and urban planner, engineering (renewable energy), data analyst, landscape architect, environmental scientist, environmental consultant

Physical Geography: volcanologist, environmental consultant, cartographer, GIS consultant, climatologist, hydrologist, nature conservation, ecologist,

### Our Pupil Pledge:

At Pool Hayes Academy, our Geography curriculum is a source of genuine pride. It is ambitious, inclusive, and intellectually rich, built on the belief that every student deserves to find their voice, expand their worldview, and leave school as a confident communicator and critical thinker.

#### **Our Pupil Pledge in our geography curriculum:**

##### **1. Ambitious and Sequenced Curriculum**

Our geography curriculum is coherently planned and sequenced from KS3 to KS5, ensuring that pupils progressively build substantive knowledge (e.g. tectonics, weather, development) and disciplinary knowledge (e.g. interpreting data, evaluating sources). This sequencing supports a strong foundation for success at GCSE and A level.

##### **2. Knowledge-Rich and Culturally Relevant**

The curriculum is underpinned by powerful knowledge that helps pupils understand and explain both their local environment and global issues. Topics such as climate change, urbanisation, and inequality are taught with relevance and rigour, enabling pupils to become informed, critical global citizens.

##### **3. Fieldwork and Enquiry Skills**

We embed fieldwork across all key stages, allowing students to apply geographical enquiry processes first-hand. This supports not only curriculum goals but also pupils' personal development through teamwork, resilience, and critical thinking.

##### **4. Closing the Gaps**

We have high expectations for all learners and have designed our curriculum to support disadvantaged pupils through structured retrieval practice, literacy scaffolds, and exposure to academic geographical vocabulary across all key stages.

##### **5. Curriculum Links and Cross-Disciplinary Thinking**

Geography is taught in a way that makes meaningful connections with science, history, and RE, reinforcing key concepts such as sustainability, human impact, and spatial change as well as tackling topics such as migration and gentrification.

### **6. Assessment for Learning**

Formative and summative assessments are carefully designed to check understanding, identify misconceptions, and inform adaptive teaching, ensuring pupils know more and remember more over time.

### **7. Preparation for the Future**

Finally, we are proud that our curriculum prepares students for life beyond the classroom. Whether they go on to further study, employment, or other pathways, our students leave with the confidence to express themselves clearly, think critically, and engage thoughtfully with the world around them. Above all, we aim to instil a lifelong love of geography, the environment and how humans interact with planet earth.