



# Home Academy Agreement – Working Together to Achieve More

## #TransformingLives

| Key Themes               | Academy Transformation Trust will:   | Pool Hayes Academy will:  | As a Pupil I will:  | As a Parent/Carer - I/We will:   |
|--------------------------|--|---|---|--|
| Aspiration and Pride     | <ul style="list-style-type: none"> <li>Set, promote and deliver an ambitious vision</li> <li>Celebrate and promote the achievements of pupils and the academies</li> <li>Support and challenge academies to be the very best they can be for our pupils</li> </ul>                 | <ul style="list-style-type: none"> <li>Be ambitious for every individual in the academy, fostering interests and passions</li> <li>Provide opportunities for pupils to broaden their horizons</li> <li>Create a community we can all be proud of</li> </ul>   | <ul style="list-style-type: none"> <li>Work hard, try my best and be prepared</li> <li>Take pride in my efforts, wear my uniform correctly and be proud of my academy</li> <li>Consider my future options and work towards achieving them</li> </ul>  | <ul style="list-style-type: none"> <li>Make sure my child wears the correct uniform and has all necessary resources</li> <li>Encourage thinking about the future</li> <li>Be proud to be part of the academy</li> <li>Reward effort</li> </ul>   |
| Behaviour and Sanctions  | <ul style="list-style-type: none"> <li>Communicate key expectations to academies regarding the management of pupil behaviour</li> <li>Support and challenge academies with developing and implementing their policies</li> </ul>   | <ul style="list-style-type: none"> <li>Promote positive behaviours</li> <li>Set out clearly the rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often</li> <li>Apply the policy fairly and equitably</li> </ul>   | <ul style="list-style-type: none"> <li>Read and uphold the academy rules</li> <li>Promote positive behaviour, be a role model to others in the academy and off site</li> <li>Accept what happens if rules are broken</li> </ul>   | <ul style="list-style-type: none"> <li>Read and respect the academy rules</li> <li>Work with staff to ensure rules are upheld and not repeatedly broken</li> <li>Ensure positive behaviour messages and full attendance are promoted at home</li> </ul>  |
| Attendance               | <ul style="list-style-type: none"> <li>Take an active role in supporting academies to promote and support attendance improvement</li> <li>Promote positive attendance cultures</li> <li>Ensure academies undertake their statutory duties in relation to attendance</li> </ul>     | <ul style="list-style-type: none"> <li>Developing and maintaining a whole academy culture that promotes the benefit of high attendance</li> <li>Work with pupils and families, to support pupils to achieve high levels of attendance</li> <li>Take into account individual needs when implementing this policy</li> </ul>            | <ul style="list-style-type: none"> <li>Have excellent attendance</li> <li>Arrive to lessons punctually</li> <li>Avoid unnecessary absences</li> <li>Inform staff if there are concerns that I have which are affecting my attendance</li> </ul>   | <ul style="list-style-type: none"> <li>Ensure that my child attends the academy regularly and on time</li> <li>Keep the academy informed of any circumstances that may affect my child's attendance including calling on the day of any absence</li> <li>Not take my child out of education for holidays during term time</li> <li>Inform the academy if there are any changes to my address or contact details</li> <li>Avoid unnecessary absences</li> </ul> |
| Communication and Events | <ul style="list-style-type: none"> <li>Develop, maintain and update a Trust web page and other key documentation</li> <li>Use Twitter to enable staff to engage and initiate education debate and research</li> </ul>  | <ul style="list-style-type: none"> <li>Ensure all documentation is available electronically and if required in paper form</li> <li>Give sufficient notice of events and update the website calendar to reflect this</li> <li>Plan and run a wide range of events annually</li> <li>Treat parents with dignity and respect.</li> </ul> | <ul style="list-style-type: none"> <li>Share key academy information with home</li> <li>Regularly visit the academy web site and check the academy calendar</li> <li>Attend relevant academy events and support them fully</li> <li>Treat staff/ fellow pupils with dignity and respect.</li> </ul> | <ul style="list-style-type: none"> <li>Read and where required act on academy communications promptly</li> <li>Ensure my child is aware of key dates across the academy year and is prepared for them</li> <li>Support academy events</li> <li>Treat academy staff with dignity and respect.</li> </ul>  |
| If things go wrong       | <ul style="list-style-type: none"> <li>Ensure all academies have and promote our clearly accessible complaints procedure</li> <li>Support and challenge academy leaders where required to lead to a positive resolution</li> </ul>   | <ul style="list-style-type: none"> <li>Actively listen and ask questions</li> <li>Direct parents to further help and/or the complaints procedure</li> <li>Make changes if they are deemed required</li> <li>Contact you after to check for resolution</li> </ul>  | <ul style="list-style-type: none"> <li>Share any worries I may have with my parents and/or academy staff</li> <li>Support all decisions made by the academy and my parents/carers</li> <li>Speak up again if things are still not right</li> </ul>  | <ul style="list-style-type: none"> <li>Initially contact academy teaching staff</li> <li>Not use social media to air my views</li> <li>Escalate my concerns through the complaints procedure</li> <li>Work with staff to resolve the issue</li> </ul>  |
| Learning Environment     | <ul style="list-style-type: none"> <li>Ensure all academies have a high quality site supervisor and regional premises manager, are well maintained, fully compliant with legislation and updated in response to need</li> <li>Expect high quality learning environments</li> </ul> | <ul style="list-style-type: none"> <li>Maintain and improve the academy campus and develop a safe, happy, respectful and learning focussed community for all</li> <li>Have top quality displays that promote and celebrate learning, culture and endeavour</li> </ul>   | <ul style="list-style-type: none"> <li>Help keep my academy clean and tidy and use academy resources appropriately</li> <li>Work hard and allow others to work hard</li> <li>Be proud to have my work displayed and take an interest in the work of others</li> </ul>                               | <ul style="list-style-type: none"> <li>Pass on any concerns and positive comments about the academy premises to academy staff</li> <li>Remind my child to respect the academy environment and check they do</li> <li>Observe the displays when in the academy</li> </ul>   |

|                                   |  |   |   |  |
|-----------------------------------|--|---|---|--|
| Teaching, Learning and Curriculum | <ul style="list-style-type: none"> <li>Regularly monitor the work of academies through the model of challenge, support and intervention</li> <li>Promote and share existing best practice from within and beyond the Trust</li> <li>Promote best practice around adaptive teaching and provide training for academies on the models and methods they can use to support students with their SEND and identifying need</li> </ul> | <ul style="list-style-type: none"> <li>Insist on teaching of the highest quality</li> <li>Design and implement a diverse, challenging and relevant curriculum</li> <li>Ensure all pupils have access to a range of broader experiences and opportunities</li> <li>Work with, train and inform staff of student needs, ensuring that adaptive teaching is continually reviewed and strengthened</li> </ul> | <ul style="list-style-type: none"> <li>Listen carefully and pay attention</li> <li>Be positive, open minded, ask questions and for help if I need it</li> <li>Be determined to do my best</li> <li>Reflect on feedback and learn from mistakes</li> </ul> | <ul style="list-style-type: none"> <li>Take an active interest in what my child is learning and support where I can</li> <li>Expect my child to complete homework</li> <li>Attend open events, parent/staff consultations and read relevant documents</li> </ul> |
| Safeguarding                      | <ul style="list-style-type: none"> <li>Make safeguarding the top priority</li> <li>Monitor the quality of safeguarding practices across all academies providing swift and effective support and challenge where necessary</li> </ul>   | <ul style="list-style-type: none"> <li>Make safeguarding the top priority</li> <li>Ensure checks, training, systems and procedures are compliant and reflect best proactive practice</li> <li>Support pupils and families in partnership</li> </ul>   | <ul style="list-style-type: none"> <li>Talk to staff if anything is worrying me</li> <li>Keep an eye on my friends and classmates and talk to staff if I think something may be worrying or wrong with them</li> </ul>                                    | <ul style="list-style-type: none"> <li>Make safeguarding a priority</li> <li>Be vigilant and alert the academy to any concerns</li> <li>Fully support staff with all safeguarding work, training and procedures</li> </ul>                                       |

|        | Academy Transformation Trust   | Pool Hayes Academy Principal   | Pupil | Parent/Carer/s |
|--------|--|--|-------|----------------|
| Signed | <br>Mark McCourt, Chief Executive Officer | <br>Andrew Lawrence, Principal |       |                |