

Friday 7th March 2025

Dear Parents and Carers

I am writing to you to restate once again the values of our academy. These are: Resilience, Aspiration, Excellence and Respect. Respect is a vital component of the smooth and successful running of any school.

We highly respect all of our students which is why our expectations of their conduct is so high. We want them to build resilience, have aspirations, demonstrate excellence and respect, this is why we want them to be in all of their lessons and form time, learning and showing respect for others. Attending lessons and form time and responding to teachers in a positive way shows respect, being defiant does not.

We expect pupils **to attend all lessons and form time** and to work with their teachers in a respectful way to enable them to teach and other pupils to learn. **Tuancy** shows a lack of respect for learning, for teachers and for other pupils in the academy. We respect our pupils and recognise that failure to attend their lessons will have a detrimental impact on their learning as well as the learning of others. Not only this, but truancy is a serious safeguarding concern. This is why we are taking very serious action on any pupil not attending their lessons or form time.

Any pupil not in their lessons will receive a suspension. This will be followed by a reintegration meeting that must be attended by parents and a period of time in a behaviour room. We will of course offer support or intervention that a student may need to attend lessons. Working together with parents and our pupils is the way forward in building respectful working relationships. Not attending lessons or form time is never an option.

It is only ever acceptable for a pupil to be out of their lesson if they have a pass which allows them to go to the toilet or to leave the class with permission.

Please have a conversation with your child/children around our expectation of attending all lessons and form time. Truancy is disrespectful and will never be tolerated in our academy.

Yours sincerely,



Mr A Lawrence
Principal