

Headline Measures – Results Summer 2023

| | |
|--------------------------------------|--------------|
| Progress 8 | -0.37 |
| Attainment 8 | 40.25 |
| English element average grade | 4.17 |
| Maths element | 4.09 |
| EBACC element | 3.44 |
| Open element | 4.40 |

Basics % 4-9

| | |
|-------------------------------------|-------------|
| English Lang and Lit | 62.8 |
| Maths | 58.9 |
| Basics (English & Maths) | 47.8 |

Basics % 5-9

| | |
|-----------------------------------|-------------|
| English Lang and Lit | 46.1 |
| Maths | 38.9 |
| Basics (English and Maths) | 31.1 |

Languages

Of those entered

| | |
|-------------------------------------|-------------|
| % Pupils achieving grade 9-4 | 72.0 |
| % Pupils achieving grade 9-5 | 39.0 |

Please note this data is currently unvalidated

Headline Measures 4 Year Trend

| | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|-----------------|-----------|-----------|-----------|-----------|
| Progress 8 | 0.33 | 0.23 | -0.30 | -0.37 |
| Attainment 8 | 45.56 | 43.8 | 41.39 | 40.25 |
| English Element | 9.22 | 4.64 | 4.45 | 4.17 |
| Maths Element | 8.27 | 4.06 | 3.97 | 4.09 |
| EBACC Element | 11.21 | 3.67 | 3.51 | 3.44 |
| Open Element | 16.86 | 5.12 | 4.53 | 4.40 |

| Level 4+ | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--------------------------|-----------|-----------|-----------|-----------|
| English Lang and Lit | 80.5% | 74.5% | 68.4% | 62.8% |
| Maths | 62.7% | 63.3% | 63.2% | 58.9% |
| Basics (English & Maths) | 60% | 60.1% | 54.4% | 47.8% |

| Level 5+ | 2019-2020 | 2020-2021 | 2021-2022 | 2022 - 2023 |
|----------------------------|-----------|-----------|-----------|-------------|
| English Lang and Lit | 49.2% | 56.4% | 49.2% | 46.1% |
| Maths | 35.7% | 37.8% | 38.9% | 38.9% |
| Basics (English and Maths) | 31.4% | 31.4% | 32.6% | 31.1% |

| | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
|--|-----------|-----------|-----------|-----------|
| Percentage of Cohort Entered for EBACC | 16.8% | 30.3% | 45.6% | 55% |

Results awarded to students in 2020 & 2021 were from the Centre Assessed Grades submitted by teachers to the examination boards and were not based on the outcomes of examinations which did not take place due to the Covid-19 pandemic. The grades submitted were subject to a rigorous moderation process across our trust and reflect realistic levels of improvement expected in our academy.