

SEND Information Report

Academic Year 2023-2024



Review Date

September 2023

Ratified

September 2023

Next Review

September 2024

SEND Information Report

This information report has been prepared by Principal Mr A Lawrence and SENDCO Mrs E Merrett and approved by the Board of Trustees in September 2023 for publication on the website.

The SEN Information Report is part of a wider suite of documents relating to SEN, disability and inclusion which can be found here. In particular, it should be read alongside the academy's SEND policy.

<p>The academy makes provision for the following kinds of SEN</p>	<p>Pool Hayes provides educational provision for a wide range of SEN needs. Currently this includes students with visual and hearing impairments, dyslexia, social and emotional needs and reduced mobility. Pool Hayes does not discriminate against any time of SEN and seeks to review each student on an individual basis. Where adjustments, training and resources can reasonably be made, Pool Hayes will seek to support any student in accessing the academy and its full provision offer.</p>
<p>The academy identifies and assesses SEN by:</p>	<p>Year 6 into 7 Transition</p> <ul style="list-style-type: none">• Open Evening with SENCo available• Transfer information• Attending Year 6 annual reviews for students with an EHCP• Enhanced transition for Year 6 for identified students (and parents/carers)• Through Assessment Information• Subject analysis post termly assessments• Academy cohort analysis <p>Ongoing</p> <ul style="list-style-type: none">• Teacher referral to SENCo as a result of in class observation and assessment (PHA referral form)• SENCo observations• Through pastoral monitoring which includes referrals to Walsall Education Service (Stage 1, 2, 3) and other referrals such as to the Wellbeing Service• EHCP needs assessment <p>Exam Access Arrangements</p> <ul style="list-style-type: none">• Assessment by a qualified member of staff to identify needs and assess in line with examination boards.

<p>The academy supports SEN in accordance with its policy framework which is set out at:</p>	<p>All PHA Policies can be found on our website under Our Academy, then Policies or Procedures.</p> <p>This includes our SEND Policy, Equalities Policy and Objectives, Attendance Policy, Behaviour Policy, Curriculum Policy and Assessment Policy. They are to be read in conjunction with the SEND Code of Practice 2014 (updated 2020).</p> <p>These policies set out the academy’s approach to:</p> <ul style="list-style-type: none"> • Assessing and review of the progress of children with SEND • Teaching children with SEND • Adapting the curriculum and learning environment for children with SEND • Making decisions on additional support in relation to children with SEND • Ensuring inclusion of children with SEND with children without such needs across all academy activities • Supporting the emotional, social and mental development of children with SEND • Evaluating the effectiveness of our provision for our children with SEND. 	
<p>The academy’s SENCO’s details are:</p>	<p>SENCo:</p>	<p>Ms Emma Merrett</p>
	<p>Email:</p>	<p>emma.merrett@attrust.org.uk</p>
<p>The academy’s staff have been trained and have expertise in the following areas:</p>	<p>All staff at PHA receive training on how to meet the needs of all learners and in particular strategies to support students with: ASD, ADHD, Autism, dyslexia and visual and hearing impairments.</p> <p>The SENCo is completing the nationally accredited qualification required, to be in the role of SENCo.</p>	
<p>The academy will secure equipment and facilities for children with SEND by:</p>	<ul style="list-style-type: none"> • Planning through its annual budget • Applying for Higher Tier Funding • Applying for grants/additional funding • Buying into the local authority offer 	
<p>The academy aims to involve the parents/carers of children with SEND in the education of the children and will do so by:</p>	<ul style="list-style-type: none"> • Annual Reviews • Parents’ Evenings • Plan, do, review cycles • Ongoing communication • Open door policy • ISP/EHCP reviews 	
<p>Any concerns or complaints raised by a parent/carer of a child with SEND will be dealt with by the academy by:</p>	<p>Following our Complaints Procedure</p>	

<p>The academy works with other agencies to support children with SEND and their families:</p>	<ul style="list-style-type: none"> • Walsall SEND Services • Walsall Education Service • Reflexions • CAMHS • North Star • Speech and Language Services, Walsall • SWING bereavement Services • Walsall Hearing Services • School Nursing • Other as required
<p>The academy acknowledges that parents/carers of children with SEND sometimes need additional independent support and the local independent advice and support service can be contacted at:</p>	<p>Special Educational Needs and Disability Information, Advice & Support Service (SENDIASS)</p>
<p>The academy works on transition arrangements for children joining or leaving the academy by:</p>	<p>Year 6 into 7 Transition</p> <ul style="list-style-type: none"> • Open communication with SEND Team available • SEND Team meetings with feeder schools • Transfer information • Attending Year 6 Annual Reviews for students with an EHCP • Extra SEND Transition Day • Visits upon request <p>Year 11 to Post-16/Post-16 onwards</p> <ul style="list-style-type: none"> • Independent Careers advice (Year 9 onwards) • Careers education • Year 11 Parent/Carer and student Interviews • Parents' Evenings • Enhanced transition visits • Support with learning/practicing travel routes • Parent/carer meetings • Meetings with local FE providers • SEND Careers Workshops
<p>The Local Offer produced by the Walsall Local Authority is available at:</p>	<p>Walsall Local Offer</p>