

***PARENT COPY***

**Home Academy** **Agreement – Working Together to Achieve More**

**#TransformingLives**

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| **Key Themes** | **Academy Transformation Trust will:** | **Pool Hayes Academy will:** | **As a Pupil I will:** | **As a Parent/Carer - I/We will:** |
| **Aspiration and Pride**  | * Set, promote and deliver an ambitious vision
* Celebrate and promote the achievements of pupils and the academies
* Support and challenge academies to be the very best they can be for our pupils
 | * Be ambitious for every individual in the academy fostering interests and passions
* Provide opportunities for pupils to broaden their horizons
* Create a community we can all be proud of
 | * Work hard, try my best and be prepared
* Take pride in my efforts, wear my uniform correctly and be proud of my academy
* Consider my future options and work towards achieving them
 | * Make sure my child wears the correct uniform and has all necessary resources
* Encourage thinking about the future
* Be proud to be part of the academy
* Reward effort
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| **Behaviour and Sanctions** | * Communicate key expectations to academies regarding the management of pupil behaviour
* Support and challenge academies with developing and implementing their policies
 | * Promote positive behaviours
* Set out clear rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often, including additional measures put into place due to COVID-19
* Apply the policy fairly and equitably
 | * Have excellent attendance
* Read and uphold the academy rules, including additional measures put into place due to COVID-19
* Promote positive behaviour, be a role model to others in the academy and off site
* Accept what happens if rules are broken
 | * Read and respect the academy rules
* Work with staff to ensure rules are upheld and not repeatedly broken, including additional measures put into place due to COVID-19
* Ensure positive behaviour messages and full attendance are promoted at home
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| **Communication and Events** | * Develop, maintain and update a Trust web page and other key documentation
* Use Twitter to enable staff to engage and initiate education debate and research
* Plan and run a pupil awards annually
 | * Ensure all documentation is available electronically and if required in paper form
* Give sufficient notice of events and update the website calendar to reflect this
* Plan and run a wide range of events annually
 | * Share key academy information with home
* Regularly visit the academy web site and check the academy calendar
* Attend relevant academy events and support them fully
 | * Read and where required act on academy communications promptly
* Ensure my child is aware of key dates across the academy year and is prepared for them
* Support academy events
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| **If things go wrong** | * Ensure all academies have and promote our complaints procedure making sure it is clearly accessible
* Support and challenge academy leaders where required to lead to a positive resolution
 | * Actively listen and ask questions
* Direct parents and carers to further help and/or the complaints procedure
* Make changes if they are deemed required
* Contact you after to check for resolution
 | * Share any worries I may have with my parents and/or academy staff
* Support all decisions made by the academy and my parents/carers
* Speak up again if things are still not right
 | * Initially contact academy teaching staff
* Not use social media to air my views
* Escalate my concerns through the complaints procedure
* Work with staff to resolve the issue
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| **Learning Environment** | * Ensure all academies have a top draw site supervisor and regional premises manager, are well maintained, fully compliant with legislation and updated in response to need
* Expect high quality learning environments
 | * Maintain and improve the academy campus and develop a safe, happy, respectful and learning focussed community for all
* Have top quality displays that promote and celebrate learning, culture and endeavour
 | * Help keep my academy clean and tidy and use academy resources appropriately
* Work hard and allow others to work hard
* Be proud to have my work displayed and take an interest in the work of others
 | * Pass on any concerns and positive comments about the academy premises to academy staff
* Remind my child to respect the academy environment and check they do
* Observe the displays when in the academy
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| **Teaching, Learning and Curriculum** | * Regularly monitor the work of academies through the model of challenge, support and intervention
* Promote and share existing best practice from within and beyond the Trust
 | * Insist on teaching of the highest quality
* Design and implement a diverse, challenging and relevant curriculum
* Ensure all pupils have access to a range of broader experiences and opportunities
 | * Listen carefully and pay attention
* Be positive, open minded, ask questions and for help if I need it
* Be determined to do my best
* Reflect on feedback and learn from mistakes
 | * Take an active interest in what my child is learning and support where I can
* Expect my child to complete homework
* Attend open events, parent/staff consultations and read relevant documents
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| **Safeguarding** | * Make safeguarding the top priority
* Monitor the quality of safeguarding practices across all academies providing swift and effective support and challenge where necessary
 | * Make safeguarding the top priority
* Ensure checks, training, systems and procedures are compliant and reflect best proactive practice
* Support pupils and families in partnership
 | * Make safeguarding a priority
* Talk to staff if anything is worrying me
* Keep an eye on my friends and classmates and talk to staff if I think something may be worrying or wrong with them
 | * Make safeguarding a priority
* Be vigilant and alert the academy to any concerns
* Fully support staff with all safeguarding work, training and procedures
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| **Signed** | **Academy Transformation Trust** | **Pool Hayes Academy Principal** | **Pupil** | **Parent/Carer/s** |
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