

***PARENT COPY***



**Home Academy** **Agreement – Working Together to Achieve More**

**#TransformingLives**

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| **Key Themes** | **Academy Transformation Trust will:** | **Pool Hayes Academy will:** | **As a Pupil I will:** | **As a Parent/Carer - I/We will:** |
| **Aspiration and Pride** | * Set, promote and deliver an ambitious vision * Celebrate and promote the achievements of pupils and the academies * Support and challenge academies to be the very best they can be for our pupils | * Be ambitious for every individual in the academy fostering interests and passions * Provide opportunities for pupils to broaden their horizons * Create a community we can all be proud of | * Work hard, try my best and be prepared * Take pride in my efforts, wear my uniform correctly and be proud of my academy * Consider my future options and work towards achieving them | * Make sure my child wears the correct uniform and has all necessary resources * Encourage thinking about the future * Be proud to be part of the academy * Reward effort |
| **Behaviour and Sanctions** | * Communicate key expectations to academies regarding the management of pupil behaviour * Support and challenge academies with developing and implementing their policies | * Promote positive behaviours * Set out clear rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often, including additional measures put into place due to COVID-19 * Apply the policy fairly and equitably | * Have excellent attendance * Read and uphold the academy rules, including additional measures put into place due to COVID-19 * Promote positive behaviour, be a role model to others in the academy and off site * Accept what happens if rules are broken | * Read and respect the academy rules * Work with staff to ensure rules are upheld and not repeatedly broken, including additional measures put into place due to COVID-19 * Ensure positive behaviour messages and full attendance are promoted at home |
| **Communication and Events** | * Develop, maintain and update a Trust web page and other key documentation * Use Twitter to enable staff to engage and initiate education debate and research * Plan and run a pupil awards annually | * Ensure all documentation is available electronically and if required in paper form * Give sufficient notice of events and update the website calendar to reflect this * Plan and run a wide range of events annually | * Share key academy information with home * Regularly visit the academy web site and check the academy calendar * Attend relevant academy events and support them fully | * Read and where required act on academy communications promptly * Ensure my child is aware of key dates across the academy year and is prepared for them * Support academy events |
| **If things go wrong** | * Ensure all academies have and promote our complaints procedure making sure it is clearly accessible * Support and challenge academy leaders where required to lead to a positive resolution | * Actively listen and ask questions * Direct parents and carers to further help and/or the complaints procedure * Make changes if they are deemed required * Contact you after to check for resolution | * Share any worries I may have with my parents and/or academy staff * Support all decisions made by the academy and my parents/carers * Speak up again if things are still not right | * Initially contact academy teaching staff * Not use social media to air my views * Escalate my concerns through the complaints procedure * Work with staff to resolve the issue |
| **Learning Environment** | * Ensure all academies have a top draw site supervisor and regional premises manager, are well maintained, fully compliant with legislation and updated in response to need * Expect high quality learning environments | * Maintain and improve the academy campus and develop a safe, happy, respectful and learning focussed community for all * Have top quality displays that promote and celebrate learning, culture and endeavour | * Help keep my academy clean and tidy and use academy resources appropriately * Work hard and allow others to work hard * Be proud to have my work displayed and take an interest in the work of others | * Pass on any concerns and positive comments about the academy premises to academy staff * Remind my child to respect the academy environment and check they do * Observe the displays when in the academy |
| **Teaching, Learning and Curriculum** | * Regularly monitor the work of academies through the model of challenge, support and intervention * Promote and share existing best practice from within and beyond the Trust | * Insist on teaching of the highest quality * Design and implement a diverse, challenging and relevant curriculum * Ensure all pupils have access to a range of broader experiences and opportunities | * Listen carefully and pay attention * Be positive, open minded, ask questions and for help if I need it * Be determined to do my best * Reflect on feedback and learn from mistakes | * Take an active interest in what my child is learning and support where I can * Expect my child to complete homework * Attend open events, parent/staff consultations and read relevant documents |
| **Safeguarding** | * Make safeguarding the top priority * Monitor the quality of safeguarding practices across all academies providing swift and effective support and challenge where necessary | * Make safeguarding the top priority * Ensure checks, training, systems and procedures are compliant and reflect best proactive practice * Support pupils and families in partnership | * Make safeguarding a priority * Talk to staff if anything is worrying me * Keep an eye on my friends and classmates and talk to staff if I think something may be worrying or wrong with them | * Make safeguarding a priority * Be vigilant and alert the academy to any concerns * Fully support staff with all safeguarding work, training and procedures |

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| **Signed** | **Academy Transformation Trust** | **Pool Hayes Academy Principal** | **Pupil** | **Parent/Carer/s** |
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