



Parents & Carers	
You Said	We did
Too much screen time	 Lessons reduced by 10 minutes Screen free activities used by teachers as part of pedagogy Addition of a 10-minute break for KS3 students to enable a gap between lesson 4 and lesson 5
Individual support after lessons	Due to shortening of 10 minutes at the end of each lesson, students can ask teacher for additional support, if required
Access to Forms	 Provide sessions of student digital training. This is also supported with our how to videos on the website Promotion of this in Year Leader assembly. Pre-recorded 'how to' videos available on website
Pupil skills for accessing lessons and submitting work	 Student 'How to' videos on website Reminders in assemblies
Advance reading material	Knowledge organisers sent to students electronically and available on website
Feedback to parents and carers	 Increase use of class charts to communicate engagement and rewards, where appropriate Continue remote parents and carers evenings Continue academy reports
Help for students who are struggling with work/Lesson pace can be too quick	 TA in break out room Change of times to finish earlier to allow catch up time away from screen Opportunity to talk to teacher at the end of the lesson





Access to an online timetable	Available through Class Charts
Checking engagement of learners	PD sessions with staff, strategies developing
Standardised method of handing in work	Move to Teams assignments
Access to digital resources	Inform us via office@poolhayes.attrust.org.uk for IT support
Drop in form time to improve pastoral support	Addition of weekly 'Support Session' drop in during form time – Friday