

Pool Hayes Academy - Year 7 Literacy and Numeracy Catch-up Premium 2018-21 Allocation, Spend and Impact

Allocation	Expected Funding		
	2018/2019	2019/2020	2020/2021
Based on the School Census			
In 2018 to 2019 schools are allocated on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2017 to 2018, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2017 and the October 2018 school censuses.	£7,500	£7,500	£0
https://www.gov.uk/government/publications/year-7-literacy-and-numeracy-catch-up-premium-2018-to-2019/year-7-literacy-and-numeracycatch-up-premium-2018-to-2019-conditions-of-grant			

Statements of success/impact	RAG		
	2018/2019	2019/2020*	2020/2021
Use £7,500 to ensure:			
A All students below chronological reading age on entry make progress towards, or reach, their chronological reading age	A	NA	
B All catch-up students in English make progress towards, or reach, their targets	A	NA	
C All catch-up students in maths make progress towards, or reach, their targets	A	NA	
D All students below the national average in the core take part in, at least, one targeted intervention programme e.g. Accelerated Reader.	A	NA	

*Amendments to outcomes measurements in academic year 2019/2020 mean that measurements against this year are non-applicable.

Plan/Spend	EEF Tool kit	Implementation Timetable	Cost (£)**	Lead	RAG
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			Jul-18	Sep-18	Jan-19	Jul-19	Sep-19	Jan-20	Jul-20	Sep-21			2018/ 2019	2019/ 2020	2020/ 2021
1	Whole Class Reading KS3; Embed whole class reading time through tutor time so students read widely / often	18 & 25					Im					DR	A	G	
2	Literacy Coordinator; Appointment of role to take sole charge of implementation of Literacy at KS3	30		Im							£3,000	DR	G	G	
3	Literacy programme; Qualified teaching staff to deliver the literacy programme for Year 7 Catch Up pupils using appropriate resources	30						Pl	Im		£2,000	DR	R	A	
4	Appointment of TAs; Two Teaching Assistants to assist in delivering 'Quality First Teaching' to pupils not hitting age-appropriate levels. These members of staff will also deliver Wave 3 Literacy to pupils requiring additional Literacy.	30 & 34		Im							£5,000	TH	G	G	
5	Sound Training; A reading intervention programme delivered over a six – week period in small high intensity sessions. All pupils who require additional Literacy Intervention will receive this support in year 7.	23		Im		Rv					£8,000	DR / AE	A	A	
6	SuccessMaker; Form Time intervention for students who require Catch Up support to support in literacy development	34		Im		Rv						DR / AE	A	A	
7	Skills Academy Programme; Form Time intervention for targeted students who require Catch Up support in literacy development	34		Im		Rv						DR / AE	A	A	



8	Implementation of Accelerated Reader at Key Stage 3 to support the literacy development of students	25		PI	Pt	Rv	Im					APL DR	A	G
9	Pet Xi; An external 'high intensity' intervention ran over a one week period to pupils requiring intense teaching to reduce the gap between themselves and their peers.	34		PI	Rv Im					£5,000		HS	G	N/A (no longer used)
10	Numeracy Teaching Staff; A sole member of the Maths department to run small high intensity 'catch up' sessions to pupils requiring additional support outside of the classroom to reduce the gap between themselves and their peers.	30 & 34		PI	Im			Rv		£5,000		JJ	A	A

**** NB these are total costs, a proportion of which is taken from the Year 7 Catch Up Funding, making the total expenditure of the funding £7,500 (in line with funds received).**

*****EEF Toolkit = Education Endowment Foundation (see Appendix 1 for more details)**

KEY

Co | Communicate **PI** | Plan **Pt** | Pilot **Rv** | Review **Im** | Implement



Appendix 1 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
1	Arts Participation	£ £ £ £ £	★ ★ ★ ★ ★	+ 2 months	Low impact for low cost, based on moderate evidence.
2	Aspirations Interventions	£ £ £ £ £	★ ★ ★ ★ ★	0 months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour Interventions	£ £ £ £ £	★ ★ ★ ★ ★	+ 3 months	
4	Block Scheduling	£ £ £ £ £	★ ★ ★ ★ ★	0 months	
5	Collaborative Learning	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 months	
6	Digital Technology	£ £ £ £ £	★ ★ ★ ★ ★	+ 4 months	
7	Early Years Interventions	£ £ £ £ £	★ ★ ★ ★ ★		
8	Extended School Time	£ £ £ £ £	★ ★ ★ ★ ★		
9	Feedback	£ £ £ £ £	★ ★ ★ ★ ★		
10	Homework (Primary)	£ £ £ £ £	★ ★ ★ ★ ★		
11	Homework (Secondary)	£ £ £ £ £	★ ★ ★ ★ ★		
12	Individualised Instruction	£ £ £ £ £	★ ★ ★ ★ ★		
13	Learning Styles	£ £ £ £ £	★ ★ ★ ★ ★		
14	Mastery Learning	£ £ £ £ £	★ ★ ★ ★ ★		
15	Mentoring	£ £ £ £ £	★ ★ ★ ★ ★		



16	Mega-cognition and Self-regulation	£ £ £ £ £	★ ★ ★ ★ ★		
17	One to One Tuition	£ £ £ £ £	★ ★ ★ ★ ★		
18	Oral Language Interventions	£ £ £ £ £	★ ★ ★ ★ ★		
19	Outdoor Adventure Learning	£ £ £ £ £	★ ★ ★ ★ ★		
20	Parental Involvement	£ £ £ £ £	★ ★ ★ ★ ★		
21	Peer Tutoring	£ £ £ £ £	★ ★ ★ ★ ★		
22	Performance Pay	£ £ £ £ £	★ ★ ★ ★ ★		
23	Phonics	£ £ £ £ £	★ ★ ★ ★ ★		
24	Physical Environment	£ £ £ £ £	★ ★ ★ ★ ★		
25	Reading Comprehension	£ £ £ £ £	★ ★ ★ ★ ★		
26	Reducing Class Size	£ £ £ £ £	★ ★ ★ ★ ★		
27	Repeating a Year	£ £ £ £ £	★ ★ ★ ★ ★		
28	School Uniform	£ £ £ £ £	★ ★ ★ ★ ★		
29	Setting or Streaming	£ £ £ £ £	★ ★ ★ ★ ★		
30	Small Group Tuition	£ £ £ £ £	★ ★ ★ ★ ★		
31	Social and Emotional Learning	£ £ £ £ £	★ ★ ★ ★ ★		
32	Sports Participation	£ £ £ £ £	★ ★ ★ ★ ★		
33	Summer Schools	£ £ £ £ £	★ ★ ★ ★ ★		



Pool Hayes Academy

34	Teaching Assistants	£ £ £ £ £	★ ★ ★ ★ ★		
35	Within-class Attainment Grouping	£ £ £ £ £	★ ★ ★ ★ ★		

<http://educationendowmentfoundation.org.uk/toolkit/>