

Issue 1|March 2019 |www.poolhayes.attrust.org.uk | Tel: 01902 368 147 | office@poolhayes.attrust.org.uk |

DIARY DATES

- Every Wednesday—Blakemore's Project
- Every Monday, Tuesday and Thursday Period 6 for all Year 11 students

Key Dates

- 4th April 2019—Drama Show Night
- 10th and 11th April 2019—GCSE Art exam
- 30th April 2019—Start of BTEC L3 external assessment
- 13th May 2019—Start of written exams for GCSE/A level/BTEC for Years 11 to 13
- 17th June 2019—End of year exams for Year 10 and Year 12 start
- 24th June 2019—End of year exams week for Years 7, 8 and 9
- 13th June 2019—Year 8 Parents Evening
- 25th June 2019—Year 7 Parents Evening
- 26 June 2019—Exam Contingency day

Our Chosen Charity



Welcome back to all of our staff and students after a well deserved half term holiday. I am delighted to introduce myself as the new Principal of Pool Hayes Academy. I am looking forward to working closely with students, staff, parents and carers, as well as governors and the local community.

This half term will be an extremely busy one and a critical one for our Year 11 who are working towards their GCSE examinations. We have an amazing team of staff at Pool Hayes Academy who are fully committed to ensuring that all students reach their full potential whilst they are with us. For this reason, in addition to extra intervention sessions that take place after school, there will be a full timetable for Year 11 students throughout the Easter holiday.

Please remember that Pool Hayes Academy has a zero tolerance policy towards mobile phones. If a student is seen with a mobile phone anywhere on the academy site, it will be confiscated and taken to reception. A parent or carer will then have to collect it from our academy reception after 3.30pm on Mondays—Thursdays. If the phone is not collected, students can collect their phones from the student support office on Fridays after 3pm. Thank you for your support with this to ensure students remain focused on their learning whilst at the academy.

This term we are looking forward to exciting events and educational visits organised to enrich students' curriculum offer. It was great to see the news of our Paris trip on twitter, and see the huge ongoing investment being made to our site on Instagram. Do follow us on social media and keep up to date with news from our academy.

Assuring you of our best intentions,

Mrs P Harris Principal



Paris 2019

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Our Year 9 pupils had a brilliant time in Paris at half term taking in the wonderful sights of France's famous capital and experiencing the excitement and magic of Disneyland. We began our tour with a visit to the Louvre to see many famous paintings and sculptures first hand. The students were eager to see the Mona Lisa as they had studied Leonardo da Vinci in their Art lessons last term. That afternoon we went into the beautiful Notre Dame cathedral for some quiet reflection then on to the sun drenched Eiffel Tower which provided a great backdrop for lots of photos.

After a much-needed good night's sleep we were ready for the eagerly anticipated visit to Disneyland. Mr Brooke was particularly excited and had his Mickey Mouse ears ready at breakfast!



We had so much fun on the rides and meeting the characters but especially watching the amazing fireworks and animation display in front of the Disney castle in the evening. It really was magical and a great inspiration for the Year 9 and GCSE projects in Creative Tech.

We ended our visit with sky high views of the city from Montparnasse tower and took a gentle boat cruise down the Seine. It was a great experience for the pupils with links to the Art, Creative Tech, Geography and History curriculum. They represented the school brilliantly and were so grateful to be given the opportunity to attend. We were proud to have them as part of our team.

Uniform Survey

Thank you to all who responded to our uniform survey. We will notify you of the outcome shortly and see how we can work together to make our young people look even smarter.



Year 11 Period 6 Sessions

With the final examinations for Year 11 fast approaching, we want to take this opportunity to stress the importance of the compulsory period 6 lessons that are taking place at the academy between 3pm and 4pm. It has been shown that pupils regularly attending these sessions feel more confident when sitting exams and improve their overall grades. With just twelve teaching weeks remaining until exam season I am sure that you as parents will want to ensure that your



child takes advantage of the opportunity not just to calm their nerves and improve their grades, but also to improve their chances of achieving their full potential. I would ask parents to be supportive of this initiative and remind you that pupils who do not attend these sessions will be issued with a RAPS session. If you have any questions regarding these sessions please contact Mrs Jones (Head of Year 11) or Mr Evans (Senior Assistant Principal).

Blakemore Project

On Wednesday 23rd January Year 7 parents' attended the launch of the A.F. Blakemore and Mind at Work Project, *'Helping You Succeed*



Programme'. It will begin the week prior to February half term and will run for 13 weeks.

The programme will support students—*To nurture the character traits and non-cognitive skills of young people to enhance their opportunities to success in life and work.*

Students participating in the 'Helping You Succeed Programme' will be anticipated to demonstrate improvements in the following areas:

- Self-direction
- Approach to learning
- Resilience
- Ability to connect with others

A.F. Blakemore & Son Ltd is a family owned food and drink, retail, wholesale and distribution business, which originated in Wolverhampton.

The business celebrated its centenary in 2017 and has established a distinct culture built around the concept of responsible business, summarised in its purpose and values statement The Blakemore Way:

"To grow a family business in ways that are profitable and sustainable for the benefit of its staff, customers and community."

The Mind at Work is an international consultancy firm that works to unleash the transformational force in businesses to foster remarkable people, remarkable leaders and remarkable organisations.

Energy Quest

Tomorrow's Engineers Energy Quest encourages young people to find out all about sustainable energy and learn about associated engineering careers.

On Wednesday 23rd January Year 7's took part in an interactive STEM workshop. This included hands-on activities, a look at careers in engineering and explore concepts of energy generation.

Energy Quest gave our students the opportunity to experience first hand activities that they would not normally do in lesson time. This

contextualises what is taught in the curriculum and how it relates to their every day life, to make students aware of the problems that they will be facing in the future and ways to combat the problems by encouraging students to think about how energy is used.

Y9 Speed Networking

A speed networking event helped youngsters at Pool Hayes Academy map out their future careers.

Companies, including ZF Forder and the RAF offered students advice on interview techniques, preparing for employment and getting the right qualifications.

Associate Principal Clare Barton-Blake said: "Our students spent five minutes in groups with as many business

representatives as they could, learning about routes into work, different job roles and the various employment sectors available to them. The networking event was also a great way to meet our educational benchmarks, which help to evaluate career provision within schools by providing students with the best possible careers education, information, advice and guidance for the future. We even received an e-mail



from one of the employers present on the day complimenting Year 9 student Anisah on her confidence, presentation and thoughtful line of questioning, which was very pleasing to hear."

Adam, 14, hopes to follow in his uncle's footsteps by joining the British Army Royal Engineers after leaving school. He said: "I was very pleased to receive such good feedback from the RAF representative".



Pool Hayes Academy is now on Instagram **@poolhayesacad** follow us to keep up to date with events and news from your academy.

Holiday Requests

Due to regulations issued by the Department for Education schools are **not permitted** to authorise holidays during term time.





Design Technology

KS3 have created some fantastic Robo-Bots over the last half term.

A range of hand tools have been used including the tenon saw, tri-square and power drills. Pupils created their very own Robo-bot.

Whist the wood work groups have been busy in the work shop, the CAD/CAM groups have been busy using the new laser cutter. Pupils have created some fantastic phone holders, ear phone wraps and their very own rulers.



Following this project the wood work groups started to design and create their own desk tidy. During this project, students have gained experience using machinery such as the sanding machine and pillar drill.

9X2 have been working hard on a separate project to create a wooden photo frame with an acrylic facia. This involved a range of skills including wood working skills, mixed with CAD design. The laser cutter supported pupils with the final designs of their products.







Acclimatisation Visit by Debbie Clinton, CEO

This term has seen us welcome our new Chief Executive Officer, Debbie Clinton, for a day at our academy. During this visit she met with staff and students, toured our site and scrutinised the work being undertaken by the academy. We look forward to welcoming her back in the future to share further developments at Pool Hayes Academy.



Site Improvements

Over the last term work has been ongoing to improve our academy site. This has included

- Redecoration of main foyer
- New vinyl flooring to main corridor to food tech
- New roof coverings and cladding to Sport Science and DT blocks
- New Year 7 playground area formed with canopy and fencing

Further work to the flooring, fencing, playground and classrooms will take place over the rest of the academic year to improve our site for our students.



Heartwize comes to Pool Hayes



On Tuesday 26th February, fifty, Y10 students volunteered to take part in a CPR session. They were taught how to deliver CPR in an emergency situation. Students were shown a short film which portrayed how such an emergency might occur within the family home. Students then went on to follow the CPR procedure on our Mini Annie manikins. Two students in each group had the opportunity to use a training defibrillator on the Annie manikin.

Students were shown that the defibrillator literally talks you through the CPR process and therefore no medical training is needed. They were told that it is better to try and save a life rather than stand by and potentially let someone die. Students were also shown how to put a patient in the recovery position.

All of the students who took part on the day will receive a Heartwize certificate showing they completed the CPR training.



Heartwize volunteers are helping a new generation of lifesavers to emerge thanks to a unique and original resuscitation training programme spearheaded by the University of Leicester and University Hospitals of Leicester NHS Trust. The programme was conceived and initiated by the University of Leicester and Leicester's Hospitals with cardiologist colleagues Dr William Toff, Associate Professor at the University, and Dr Doug Skehan from the Hospital Trust. The programme was launched in 2016 and the aim of the campaign was to teach as many people CPR as possible and to also equip schoolchildren with essential lifesaving skills.



